

GLENDALE ELEMENTARY SCHOOL DISTRICT NO. 40

Regular Meeting of the Governing Board

February 9, 2017, 5:30 p.m.

Public Notice - Meeting Agenda

Notice of this meeting has been posted consistent with the requirements of A.R.S. §38-431.02. The meeting's location is the Board Room in the District Office, 7301 N. 58th Avenue, Glendale.

The Board reserves the right to change the order of items on the agenda, with the exception of public hearings, which are scheduled for a specific time. At the chair's discretion, the Board may carry over consideration of any business not concluded by 9:00 p.m. to the next regular meeting's agenda. Governing Board members may participate via telephone conference call if necessary. The Governing Board reserves the right to convene to executive session for the purpose of obtaining legal advice from its attorney for any item listed on the agenda, in person or by telephone, pursuant to A.R.S. §38-431.03(A)(3).

GOVERNING BOARD PRIORITIES

- Student Achievement
- Quality Teachers and Staff
- Financial Stability
- Community Engagement

OUR GOALS

- Increase Student Achievement
 - Eliminate the Achievement Gap
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1. Call to Order and Roll Call

2. Opening Exercises

- a. Offer of Spanish Interpretation
- b. Moment of Silence
- c. Pledge of Allegiance
- d. Adoption of Agenda
- e. Approval of Acting Clerk (if necessary)

3. Special Recognition

a. Student Performance

Sixth, Seventh and Eighth Grade students from Bicentennial North's Patriot Singers will perform the following songs:

The Canoe Song - traditional Native American Song

I Gæ the Light - by Alan Menken and Glenn Slater

b. Student Recognition

The Governing Board will recognize the students who placed first, second, third and fourth in the District's annual Spelling Bee.

4. Call to the Public

The public is invited to address the Board on any issue within its jurisdiction, subject to reasonable time, place and manner restrictions. Governing Board members are not permitted to discuss or take legal action on matters raised during open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Board members to do the following at the conclusion of the open call to the public: (a) Respond to criticism made by those who have addressed the Board; (b) Ask staff to review a matter; or (c) Ask that a matter be put on a future agenda.

Those wishing to address the Board should complete a "Call to the Public" form and submit it to the Board Secretary prior to the start of the meeting. Each speaker will be provided three (3) minutes to address the Board, unless provided other direction by the Board. At the outset of the speaker's remarks, the speaker should state their name and the Board requests that the speaker provide his/her address.

5. Consent Agenda

a. Approval of Minutes

The minutes of the January 12, 2017 Regular Meeting are submitted for approval.

Individuals can access copies of documentation provided to the Board to substantiate administrations' recommendations, i.e. reports, detailed information, agreement documents, etc., the Friday before the Board meeting in each school's office, the Superintendent's office, or on the Governing Board's page of the District's website. Persons with disabilities may request reasonable accommodations by contacting (623) 237-7136 at least two days prior to the meeting.

b. Ratification of Vouchers

It is recommended the Governing Board approve the expense and payroll vouchers as presented.

c. Acceptance of Gifts

It is recommended the Governing Board ratify and approve acceptance of gifts offered to the District as presented.

d. Certified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

e. Classified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

f. Travel

It is recommended the Governing Board approve employee requests for out of county, out of state travel as presented.

g. Surplus Property Disposal

It is recommended the Governing Board approve the items listed as surplus property and grant permission to dispose of them through public auction or salvage company.

h. Surplus Property Trade-In

It is recommended the Governing Board approve the item listed as surplus property and grant permission to use as a trade in for new equipment as part of a copier refresh project.

i. Surplus Property Trade-In

It is recommended the Governing Board approve the item listed as surplus property and grant permission to use as a trade in to Arizona Restaurant Supply for new equipment.

6. Reports and Information Items

None at this time.

7. Action Items

a. Job Description

It is recommended the Governing Board approve the job description for Behavior Monitor as presented.

b. Policy Revision First Reading

It is recommended the Governing Board approve the first reading of proposed revisions to policies GCD - *Professional Staff Vacations and Holidays* and GDD - *Support Staff Vacations and Holidays* as presented.

c. Phased Retirement Plan

It is recommended the Governing Board approve the Phased Retirement Plan as presented.

d. 2017-2018 School Year Calendar

It is recommended the Governing Board approve adjustments to the 2017-2018 School Year Calendar as presented.

8. Board and Superintendent Strategic Goals

a. Discussion: Goal Progress

The Governing Board will discuss the District's progress towards Board and Superintendent Strategic Goals and may provide administration with direction related to goals for possible future action.

9. Future Meetings and Events

a. Future Meetings

The Governing Board will review the list of upcoming Board meetings and potential agenda topics.

b. Agenda Item Requests

Governing Board Members will request items to be included on future meeting agendas for discussion, information and/or action.

10. Summary of Current Events

a. Superintendent Report

The Superintendent will present a brief summary of current events.

b. Governing Board Report

Governing Board Members will present brief summaries of current events, as necessary.

11. Adjournment

GLENDALE ELEMENTARY SCHOOL DISTRICT

INFORMATIONAL AGENDA ITEM

Reports, presentations and other similar items are submitted to the Governing Board
as information and do not require action.

AGENDA NO: 3.B. TOPIC: Student Recognition

SUBMITTED BY: Ms. Allison Hay, Coordinator for English/Language Arts and Social Studies

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Assistant Superintendent for Educational Services

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

Student Recognition:

The following students are being honored for moving on to the Regional Spelling Bee:

Marie Smith-Horizon Elementary (1st Place)

Damien Garcia-Coyote Ridge Elementary (2nd Place)

Cedric Romero-Landmark Elementary (3rd Place)

Joseph Andrade- Harold W. Smith Elementary (4th Place)

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.A. TOPIC: Approval of Minutes

SUBMITTED BY: Ms. Elizabeth Powell, Executive Assistant

RECOMMENDED BY: Mr. Joseph Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

The minutes of the January 12, 2017 Regular Meeting are submitted for approval.

RATIONALE:

**MINUTES OF THE REGULAR MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Governing Board Room
January 12, 2017**

Present: Ms. Mary Ann Wilson, President
Mr. Jamie Aldama, Clerk
Ms. Brenda Bartels, Member
Ms. Monica Pimentel, Member
Ms. Sara Smith, Member

CALL TO ORDER AND ROLL CALL

The meeting was called to order by Ms. Bartels at 5:40 p.m. She noted the presence of all five Board members, constituting a quorum.

ORGANIZATIONAL MEETING

Board President Ms. Bartels called for nominations for the Board President. Mr. Aldama moved to nominate Ms. Wilson for Board President. Ms. Pimentel seconded the motion. Upon roll call vote, the motion carried and Ms. Wilson was elected the Board's President.

Board Clerk Ms. Wilson called for nominations for the Board Clerk. Ms. Pimentel moved to nominate Mr. Aldama for Board Clerk. Ms. Wilson seconded the motion. Upon roll call vote, the motion carried and Mr. Aldama was elected Board Clerk

OPENING EXERCISES (continued)

Ms. Wilson welcomed everyone and thanked them for coming. She called for a moment of silence and asked the students from Bicentennial South's singing group to lead the Pledge of Allegiance.

Mr. Aldama moved to adopt the meeting agenda and Ms. Smith seconded the motion. Upon call to vote, the motion carried.

SPECIAL RECOGNITION

None at this time.

CALL TO THE PUBLIC

None at this time.

CONSENT AGENDA

Mr. Aldama requested item 6.E. be pulled for separate discussion. Ms. Smith moved to approve the consent agenda as presented with the exception of 6.E. Ms. Bartels seconded the motion. Upon call to vote, the motion carried and the following items were approved:

Approval of Minutes The Governing Board approved minutes of the December 2, 2016 Special Meeting, December 8, 2016 Regular Meeting, December 22, 2016 Special Meeting and December 22, 2016 Executive Session.

Ratification of Vouchers The Governing Board approved the expense and payroll vouchers as presented.

Acceptance of Gifts The Governing Board ratified and approved acceptance of gifts offered to the District as presented.

Donor	Gift	Recipient
Kona Ice	\$60.00 gift to student council	American
Donor's Choose	"Financial Literacy in Action" Field Trip	Challenger
Donor's Choose	"A Worthwhile Writers Workshop" Project Est. Value \$450.00	Challenger
Donor's Choose	"Hot Deals" Project Est. Value \$175.00	Challenger
Donor's Choose	"Pom Poms, Bows, and School Spirit" Project Est. Value \$150.00	Challenger
Kona Ice	\$110.00 gift to Classroom Field Trips	Coyote Ridge
Duke Photography	\$296.13 Classroom Field Trips	Coyote Ridge

<u>Donor</u>	<u>Gift</u>	<u>Recipient</u>
Saralee Bakery Store	20 Bakery Outlet Coupon Booklets	District Wide
Kingdom First (K1)	Donation of Clothing Est. Value \$75.00	GSA
Donor's Choose	"Please help open my students Ears to Music!" 30 Sony Headphones, Project Est. Value \$270.00	Landmark
Cardno, Inc.	Donation of Boxes of Binders, Rolls of Butcher Paper, 4-drawer File Cabinets	Mensendick

Certified Personnel: The Board approved the employments, resignations, retirements, promotions, leaves of absence, and/or terminations of certified personnel:

New Employment*

Ashton, Katherine*	Teacher	\$16,930.69	01/09/17
Forbes, Shelley*	Teacher	\$16,930.69	01/09/17
Gonzalez, Terry*	Teacher	\$18,178.22	12/19/17
Gross, Mary*	Teacher	\$16,930.69	01/09/17

*Salary is subject to change pending employment and transcript verification.

**Rehire Smart School-Issuance of Contract for 16-17 School Year

Resignation

Creger, Lori*	Personal	12/16/16
Everett, Frances*	Moved	12/23/16
Shepherd-Neal, Victoria	Personal	01/13/17

*Recommend liquidated damages fee applied per contract

Change of Position

Fischer, Lindsay	Change from SUB Teacher to Special Education Teacher	01/09/17
Hailey, Nicholas L.	Change from SUB Teacher to Band Teacher	01/09/17

Guest Teacher - New Hire

Copeland, Wanda D.	Guest Teacher	01/09/17
Gatesman, Leif M.	Guest Teacher	01/09/17
Rippere, Katherine G.	Guest Teacher	01/09/17
Ramirez, Robert R.	Guest Teacher	01/09/17

Guest Teacher - Rescind

Taylor, Lori E.	Guest Teacher	12/20/16
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Guest Administrator - Re-Hire

Pesch, Diane M.	Guest Principal	12/23/16
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Highly Qualified Evaluator

Pesch, Diane M.	Districtwide Administrator Substitute
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Travel The Governing Board approved employee requests for out of county, out of state travel as presented.

Surplus Property Disposal The Governing Board approved the items listed as surplus property and grant permission to dispose of them through public auction or salvage company.

Surplus Property Trade-In The Governing Board approved the item listed as surplus property and grant permission to use as a trade in for new equipment.

Facsimile Signatures The Governing Board approved the annual, routine reaffirmation of its authorization for the use of one Board member's original signature and facsimile signatures for the other Board members when signing expense and payroll vouchers.

Execution of Vouchers The Governing Board approved the annual, routine resolution authorizing the signing of vouchers between Board meetings, with ratification at the next meeting pursuant to A.R.S. § 15-321.

Hearing Officer List The Governing Board approved the annual, routine reaffirmation of the list of hearing officers who may be utilized for student discipline hearings or employee discipline hearings when needed as presented.

Authorization to Issue Preliminary Notices of Inadequacy The Governing Board approved the annual, routine authorization of the Superintendent, or his designee, to issue preliminary notices of inadequate classroom performance.

Employee and Student Discipline Hearings The Governing Board authorized the use of a hearing officer to conduct student and employee discipline hearings pursuant to A.R.S. § 15.341, 15-541, and 15-843, effective for the 2017 calendar year.

Student Activity Fund Balance Statement The Governing Board approved the Student Activity Fund Balance Statements for September, October and November 2016 as presented.

Auxiliary Operations Fund Balance Statement The Governing Board approved the Auxiliary Fund Balance Statements for September, October and November 2016, as presented.

Request for Proposals The Governing Board awarded Request for Proposals 17.06.21 for Staffing and Recruitment Services to: Appleton Plus People, Futures Education, Gary D Stromberg & Associates, LLC, Maxim Healthcare Services, Inc., MTX Group, My Therapy Company, Substitutes Any Time, Teachers On Call, Parallel Education Division, EDU Staff, LLC, Delta T Group Phoenix Inc., Kaleidoscope Family Solutions Inc., Concentric Healthcare Staffing, Kelly Educational Services, and Corporate Job Bank Personnel Services for the 2016-2017 school year, with the right to renew for four (4) additional years.

The following item was pulled for separate discussion and action:

Classified Personnel Mr. Quintana recommended the Governing Board approve the following employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel as presented. Mr. Aldama asked for clarification about the individual listed twice under two different positions. Dr. Goodwin explained the individual was hired on for training, then later became a full time employee. Mr. Aldama moved to approve the recommendation as stated and Ms. Smith seconded the motion. Upon call to vote, the motion carried and the following items were approved:

New Employment

Boyle, Randy L.	Buyer/Contract Specialist	\$19.88	01/17/17
Boyle, Randy L.	Substitute Buyer/Contract Specialist	\$17.91	01/09/17
Cota, Lareina	Educational Assistant	\$10.00	01/09/17
Flores, Sergio	Lead Custodian	\$14.07	01/09/17
Heagy, Tabetha	Food Service Worker	\$10.00	01/09/17
Higgins, Kathleen	Food Service Worker	\$10.00	01/09/17
Lerma, Ruby J.	Substitute Cleaner	\$9.90	12/19/16
Montalbo, Juanita	Campus Monitor	\$10.00	01/09/17
Murchison, Lona M.	Substitute Bus Monitor	\$9.20	12/19/16
Nevarez, Beatriz	Food Service Cashier	\$10.00	01/09/17
Sills, Christina A.	Administrative Secretary-Department	\$15.15	12/19/16
Smith, Keeley	Educational Assistant	\$10.00	01/09/17

Rehire

Allen, Don	School Bus Driver	\$14.55	12/19/16
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Brownridge, Keisha	School Bus Driver	\$14.97	01/09/17
Chaparro, Erick H.	Campus Monitor	\$9.20	12/19/16
Pasos, Bianca Lucy	Educational Assistant	\$11.69	12/13/16

Position Change

Alvino, Alan	From Trainee School Bus Driver to School Bus Driver	\$13.65	01/09/17
Herrera, Luz	Substitute Cleaner to Cleaner I	\$10.00	01/09/17
Lozano, Debra	From Food Service Specialist to Food Service Manager	\$16.16	01/09/17
Marshall, Shaniqua T.	From Substitute Bus Monitor to Bus Monitor	\$9.20	12/19/16
San Miguel-Chavez, Rebecca	From Cleaner to Clerical Substitute	\$13.65	12/13/16
Villanueva, Marcelina	From Food Service Cashier to Food Service Specialist	\$11.56	01/09/17

Resignation

Desselles, Charles	Educational Assistant	Personal	12/16/16
Desselles, Charles	Campus Monitor	Personal	12/16/16
Doepke, Darlene	School Bus Driver	Health	12/13/16
Entringer, Beth A.	Buyer/Contract Specialist	Other Employment	01/13/17
Favela, Annabell	School Bus Driver	Other Employment	12/23/16
Galaviz, Ashley	Substitute Cleaner	Education	12/23/16
Hurtado-Ival, Alma	Administrative Secretary-School	Personal	01/13/17
King, Barbara Rose	School Bus Driver	Retire	12/23/16
Mazariegos, Cristina P.	Food Service Worker	Personal	12/02/16

Rescinded Resignation

McCutcheon, Javelin	Educational Assistant		12/16/16
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Decrease in Hours

Contreras, Maria E	Campus Monitor	\$9.20	12/19/16
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REPORTS AND INFORMATION ITEMS

Academic Assessments Administration reviewed the following presentation regarding Benchmark Two Assessment results:

GLENDALE ELEMENTARY SCHOOL DISTRICT
BENCHMARK 2 RESULTS
January 12, 2017



Overarching Goals

- To increase student achievement
- To eliminate the achievement gap

CELEBRATIONS

ELA

- 3rd grade ELA **increased** Proficient and Highly Proficient from BM 1 to BM 2 by 13% and decreased the percentage of students in Minimally Proficient by 16%
- 6th grade ELA **increased** Proficient and Highly Proficient from BM 1 to BM 2 by 22% and decreased the percentage of students in Minimally Proficient by 15%

CELEBRATIONS

MATHEMATICS

- 2nd grade Math **increased** Proficient and Highly Proficient from BM 1 to BM 2 by 9%
- 8th grade Math **increased** Proficient and Highly Proficient from BM 1 to BM 2 by 9%
- 3rd Grade Writing **increased** Proficient and Highly Proficient from BM 1 to BM 2 by 13% and decreased the percentage of students in Minimally Proficient by 17

SCHOOL CELEBRATIONS

IMPROVEMENTS FROM B1 TO B2

Grade 1 Mathematics

- **Sine 6%**
- **Desert Spirit 5%**
- **Horizon 5%**
- **Coyote Ridge 5%**

SCHOOL CELEBRATIONS

IMPROVEMENTS FROM B1 TO B2

Grade 2 Mathematics

- **Jack 21%**
- **Coyote Ridge 18%**
- **South 16%**
- **Smith 14%**
- **Desert Garden 14%**
- **Imes 12%**
- **Landmark 7%**
- **Sine 7%**

SCHOOL CELEBRATIONS

IMPROVEMENTS FROM B1 TO B2

Grade 3 ELA

- **Coyote Ridge 20%**
- **Burton 19%**
- **Jack 19%**
- **Imes 18%**
- **Smith 16%**
- **South 16%**
- **Landmark 15%**
- **Horizon 15%**
- **Desert Spirit 13%**
- **Desert Garden 13%**
- **Sunset Vista 10%**
- **Discovery 7%**

SCHOOL CELEBRATIONS

IMPROVEMENTS FROM B1 TO B2

Grade 4 ELA

- **American 16%**
- **BiCi North 11%**
- **Coyote Ridge 10%**
- **Discovery 9%**
- **Challenger 8%**
- **Imes 7%**

SCHOOL CELEBRATIONS

IMPROVEMENTS FROM B1 TO B2

Grade 6 ELA

- **Discovery 31%**
- **Landmark 30%**
- **Burton 28%**
- **American 28%**
- **Desert Spirit 27%**
- **Mensendick 24%**
- **Horizon 24%**

SCHOOL CELEBRATIONS

IMPROVEMENTS FROM B1 TO B2

Grade 6 ELA

- Smith 22%
- Sine 22%
- North 20%
- Imes 19%
- Mensendick 19%
- Sunset Vista 18%
- Coyote Ridge 15%
- Challenger 15%

SCHOOL CELEBRATIONS

IMPROVEMENTS FROM B1 TO B2

Grade 3 Mathematics

- Jack 20%
- Landmark 16%
- Burton 14%
- Discovery 14%
- Desert Spirit 12%
- Desert Garden 10%

SCHOOL CELEBRATIONS

IMPROVEMENTS FROM B1 TO B2

Grade 4 Mathematics

- BiCi North 17%
- Burton 13%
- American 12%
- Desert Spirit 11%
- Discovery 9%

SCHOOL CELEBRATIONS

IMPROVEMENTS FROM B1 TO B2

Grade 8 Mathematics

- Burton 21%
- Challenger 12%
- Discovery 12%
- Landmark 11%
- BiCi North 10%
- Sunset Vista 10%

SCHOOL CELEBRATIONS

IMPROVEMENTS FROM B1 TO B2

Grade 8 ELA

- Discovery 11%
- Horizon 10%
- Sunset Vista 10%
- American 8%
- BiCi North 8%
- Sine 7%

ELA ALL STUDENTS

	ELA	MP	PP	P	HP	PASSING
KG	B2	269 (21.2%)	442 (34.9%)	381 (30.1%)	175 (13.8%)	556 (43.9%)
G1	B1	145 (12.4%)	248 (21.2%)	628 (53.6%)	150 (12.8%)	778 (66.4%)
	B2	433 (34.5%)	368 (29.3%)	389 (31.0%)	64 (5.1%)	453 (36.1%)
G2	B1	606 (44.3%)	241 (17.6%)	404 (29.5%)	117 (8.6%)	521 (38.1%)
	B2	746 (52.2%)	394 (27.6%)	247 (17.3%)	42 (2.9%)	289 (20.2%)
G3	B1	851 (58.2%)	277 (19.0%)	299 (20.5%)	34 (2.3%)	333 (22.8%)
	B2	652 (42.8%)	329 (21.6%)	490 (32.1%)	54 (3.5%)	544 (35.7%)
G4	B1	663 (48.5%)	376 (27.5%)	311 (22.7%)	18 (1.3%)	329 (24.0%)
	B2	654 (46.4%)	348 (24.7%)	379 (26.9%)	27 (1.9%)	406 (28.8%)
G5	B1	566 (41.2%)	317 (23.1%)	479 (34.8%)	13 (0.9%)	492 (35.8%)
	B2	651 (45.0%)	412 (28.5%)	365 (25.2%)	19 (1.3%)	384 (26.5%)
G6	B1	590 (43.8%)	369 (27.4%)	374 (27.8%)	14 (1.0%)	388 (28.8%)
	B2	400 (28.3%)	298 (21.1%)	589 (41.7%)	126 (8.9%)	715 (50.6%)
G7	B1	513 (38.2%)	457 (34.1%)	362 (27.0%)	10 (0.7%)	372 (27.7%)
	B2	660 (47.8%)	390 (28.3%)	324 (23.5%)	6 (0.4%)	330 (23.9%)
G8	B1	449 (34.6%)	284 (21.9%)	481 (37.1%)	82 (6.3%)	563 (43.4%)
	B2	417 (31.6%)	270 (20.5%)	526 (39.9%)	106 (8.0%)	632 (47.9%)

MATHEMATICS ALL STUDENTS

	MATHEMATICS	MP	PP	P	HP	PASSING
KG	B1	137 (11.4%)	289 (24.1%)	569 (47.4%)	205 (17.1%)	774 (64.5%)
	B2	103 (8.1%)	194 (15.2%)	568 (44.6%)	409 (32.1%)	977 (76.7%)
G1	B1	150 (12.8%)	173 (14.8%)	441 (37.7%)	406 (34.7%)	847 (72.4%)
	B2	193 (15.3%)	118 (9.4%)	482 (38.2%)	469 (37.2%)	951 (75.4%)
G2	B1	317 (23.1%)	241 (17.5%)	507 (36.9%)	310 (22.5%)	817 (59.4%)
	B2	226 (15.9%)	223 (15.7%)	482 (33.9%)	491 (34.5%)	973 (68.4%)
G3	B1	772 (52.8%)	324 (22.1%)	325 (22.2%)	42 (2.9%)	367 (25.1%)
	B2	703 (46.2%)	362 (23.8%)	354 (23.3%)	102 (6.7%)	456 (30.0%)
G4	B1	750 (54.5%)	282 (20.5%)	283 (20.6%)	62 (4.5%)	345 (25.1%)
	B2	720 (50.9%)	293 (20.7%)	315 (22.3%)	86 (6.1%)	401 (28.4%)
G5	B1	761 (54.9%)	226 (16.3%)	305 (22.0%)	95 (6.8%)	400 (28.8%)
	B2	865 (59.8%)	348 (24.0%)	207 (14.3%)	27 (1.9%)	234 (16.2%)
G6	B1	623 (45.7%)	329 (24.1%)	364 (26.7%)	48 (3.5%)	412 (30.2%)
	B2	848 (59.8%)	300 (21.2%)	214 (15.1%)	56 (3.9%)	270 (19.0%)
G7	B1	815 (60.5%)	306 (22.7%)	187 (13.9%)	38 (2.8%)	225 (16.7%)
	B2	1036 (75.2%)	176 (12.8%)	147 (10.7%)	19 (1.4%)	166 (12.0%)
G8	B1	813 (62.3%)	268 (20.6%)	195 (15.0%)	28 (2.1%)	223 (17.1%)
	B2	718 (53.5%)	321 (23.9%)	202 (15.0%)	102 (7.6%)	304 (22.6%)

WRITING ALL STUDENTS

WRITING		MP	PP	P	HP	PASSING
G1	B2	433 (33.9%)	340 (26.6%)	262 (20.5%)	243 (19.0%)	505 (39.5%)
G2	B2	553 (38.5%)	332 (23.1%)	287 (20.0%)	265 (18.4%)	552 (38.4%)
G3	B1	399 (55.1%)	153 (21.1%)	113 (15.6%)	59 (8.1%)	172 (23.8%)
	B2	602 (38.5%)	399 (25.5%)	358 (22.9%)	205 (13.1%)	563 (36.0%)
G4	B1	239 (33.4%)	175 (24.5%)	206 (28.8%)	95 (13.3%)	301 (42.1%)
	B2	424 (30.1%)	401 (28.4%)	364 (25.8%)	221 (15.7%)	585 (41.5%)
G5	B1	231 (35.8%)	167 (25.9%)	146 (22.6%)	102 (15.8%)	248 (38.4%)
	B2	468 (32.1%)	344 (23.6%)	372 (25.5%)	275 (18.8%)	647 (44.3%)
G6	B1	170 (23.2%)	205 (28.0%)	232 (31.7%)	125 (17.1%)	357 (48.8%)
	B2	544 (37.3%)	410 (28.1%)	307 (21.0%)	199 (13.6%)	506 (34.7%)
G7	B1	140 (21.3%)	200 (30.4%)	177 (26.9%)	141 (21.4%)	318 (48.3%)
	B2	501 (36.5%)	424 (30.9%)	265 (19.3%)	182 (13.3%)	447 (32.6%)
G8	B1	142 (22.5%)	184 (29.1%)	158 (25.0%)	148 (23.4%)	306 (48.4%)
	B2	277 (20.4%)	353 (26.0%)	363 (26.8%)	364 (26.8%)	727 (53.6%)

ELL OVERALL

ENGLISH LANGUAGE ARTS

GRADE	MP	PP	P	HP	PASSING
K	123 (28%)	151 (35%)	118 (27%)	43 (10%)	161 / 435 (37%)
1	133 (60%)	47 (21%)	33 (15%)	9 (4%)	42 / 222 (19%)
2	246 (81%)	55 (18%)	4 (1%)		4 / 305 (1%)
3	196 (77%)	46 (18%)	12 (5%)		12 / 254 (5%)
4	193 (87%)	24 (11%)	5 (2%)	1	6 / 223 (3%)
5	159 (87%)	18 (10%)	6 (3%)		6 / 183 (3%)
6	95 (72%)	26 (20%)	11 (8%)		11 / 132 (8%)
7	131 (97%)	3 (2%)	1 (1%)		1 / 135 (1%)
8	90 (83%)	10 (9%)	8 (7%)		8 / 108 (7%)

MATHEMATICS

GRADE	MP	PP	P	HP	PASSING
K	51 (12%)	97 (22%)	191 (44%)	95 (22%)	286 / 434 (66%)
1	54 (24%)	23 (10%)	99 (44%)	48 (21%)	147 / 224 (66%)
2	86 (29%)	64 (21%)	82 (27%)	69 (23%)	151 / 301 (50%)
3	172 (68%)	55 (22%)	20 (8%)	7 (3%)	27 / 254 (11%)
4	187 (85%)	25 (11%)	7 (3%)	2 (1%)	9 / 221 (4%)
5	158 (87%)	17 (9%)	7 (4%)		7 / 182 (4%)
6	127 (95%)	3 (2%)	3 (2%)		3 / 133 (2%)
7	129 (97%)	4 (3%)			0 / 133 (0%)
8	95 (87%)	14 (13%)			0 / 109 (0%)

ELL OVERALL

WRITING

GRADE	MP	PP	P	HP	PASSING
K					
1	125 (56%)	68 (30%)	21 (9%)	11 (5%)	32 / 225 (14%)
2	176 (58%)	59 (19%)	41 (13%)	28 (9%)	69 / 304 (23%)
3	147 (59%)	55 (22%)	37 (15%)	11 (4%)	48 / 250 (19%)
4	123 (56%)	52 (24%)	36 (17%)	7 (3%)	43 / 218 (20%)
5	131 (70%)	33 (18%)	20 (11%)	3 (2%)	23 / 187 (12%)
6	93 (70%)	24 (18%)	13 (10%)	2 (2%)	15 / 132 (11%)
7	95 (71%)	34 (25%)	5 (4%)		5 / 134 (4%)
8	60 (56%)	32 (30%)	10 (9%)	6 (6%)	16 / 108 (15%)

GIFTED ALL STUDENTS

ENGLISH LANGUAGE ARTS

GRADE	MP	PP	P	HP	PASSING
K					
1			5 (71%)	2 (29%)	7 / 7 (100%)
2	2 (5%)	11 (28%)	19 (49%)	7 (18%)	26 / 39 (67%)
3	2 (2%)	6 (7%)	60 (71%)	17 (20%)	77 / 85 (91%)
4	8 (8%)	22 (22%)	52 (53%)	17 (17%)	69 / 99 (70%)
5	2 (2%)	25 (19%)	91 (71%)	11 (9%)	102 / 129 (79%)
6	12 (8%)	16 (10%)	84 (54%)	44 (28%)	128 / 156 (82%)
7	14 (9%)	24 (15%)	113 (73%)	4 (3%)	117 / 155 (75%)
8	11 (8%)	8 (6%)	85 (59%)	40 (28%)	125 / 144 (87%)

MATHEMATICS

GRADE	MP	PP	P	HP	PASSING
K					
1			2 (29%)	5 (71%)	7 / 7 (100%)
2			5 (13%)	34 (87%)	39 / 39 (100%)
3	5 (6%)	16 (19%)	34 (40%)	30 (35%)	64 / 85 (75%)
4	5 (5%)	14 (14%)	52 (52%)	29 (29%)	81 / 100 (81%)
5	17 (13%)	30 (23%)	68 (52%)	15 (12%)	83 / 130 (64%)
6	30 (19%)	41 (26%)	56 (36%)	30 (19%)	86 / 157 (55%)
7	30 (19%)	37 (24%)	75 (48%)	15 (10%)	90 / 157 (57%)
8	18 (12%)	23 (16%)	52 (35%)	55 (37%)	107 / 148 (72%)

GIFTED ALL STUDENTS

WRITING

GRADE	MP	PP	P	HP	PASSING
K					
1	7 (100%)				7 / 7 (100%)
2	2 (5%)		8 (21%)	29 (74%)	37 / 39 (95%)
3	5 (6%)	22 (26%)	29 (34%)	29 (34%)	58 / 85 (68%)
4	5 (5%)	11 (11%)	36 (36%)	47 (47%)	83 / 99 (84%)
5	9 (7%)	15 (12%)	36 (28%)	68 (53%)	104 / 128 (81%)
6	29 (18%)	36 (23%)	48 (30%)	45 (28%)	93 / 158 (59%)
7	14 (9%)	41 (26%)	34 (22%)	66 (43%)	100 / 155 (65%)
8	11 (8%)	20 (14%)	35 (24%)	78 (54%)	113 / 144 (78%)

GIFTED NON VERBAL REASONING

ENGLISH LANGUAGE ARTS

GRADE	MP	PP	P	HP	PASSING
K					
1	3 (75%)		1 (25%)	4 / 4 (100%)	
2	6 (32%)	7 (37%)	6 (32%)	13 / 19 (68%)	
3	1 (3%)	3 (8%)	29 (73%)	7 (18%)	36 / 40 (90%)
4	4 (9%)	11 (24%)	21 (46%)	10 (22%)	31 / 46 (67%)
5	12 (18%)		46 (70%)	8 (12%)	54 / 66 (82%)
6	11 (10%)	13 (11%)	60 (52%)	31 (27%)	91 / 115 (79%)
7	14 (13%)	17 (16%)	75 (69%)	3 (3%)	78 / 109 (72%)
8	10 (10%)	7 (7%)	56 (55%)	28 (28%)	84 / 101 (83%)

MATHEMATICS

GRADE	MP	PP	P	HP	PASSING
K					
1	1 (25%)		3 (75%)	4 / 4 (100%)	
2	2 (11%)		17 (89%)	19 / 19 (100%)	
3	1 (3%)	11 (28%)	14 (35%)	14 (35%)	28 / 40 (70%)
4	1 (2%)	7 (15%)	23 (50%)	15 (33%)	38 / 46 (83%)
5	9 (13%)	15 (22%)	36 (54%)	7 (10%)	43 / 67 (64%)
6	23 (20%)	30 (26%)	41 (36%)	21 (18%)	62 / 115 (54%)
7	21 (19%)	27 (24%)	53 (48%)	10 (9%)	63 / 111 (57%)
8	15 (14%)	14 (13%)	38 (36%)	38 (36%)	76 / 105 (72%)

GIFTED NON VERBAL REASONING

WRITING

GRADE	MP	PP	P	HP	PASSING
K					
1	4 (100%)				4 / 4 (100%)
2	1 (5%) 5 (26%) 13 (68%)				18 / 19 (95%)
3	2 (5%)	8 (21%)	15 (38%)	14 (36%)	29 / 39 (74%)
4	3 (6%)	3 (6%)	19 (40%)	22 (47%)	41 / 47 (87%)
5	3 (5%)	6 (9%)	17 (26%)	40 (61%)	57 / 66 (86%)
6	22 (19%)	25 (21%)	36 (31%)	35 (30%)	71 / 118 (60%)
7	11 (10%)	31 (28%)	25 (23%)	42 (39%)	67 / 109 (61%)
8	8 (8%)	15 (15%)	31 (30%)	48 (47%)	79 / 102 (77%)

GIFTED QUANTATIVE REASONING

ENGLISH LANGUAGE ARTS

GRADE	MP	PP	P	HP	PASSING
K					
1	2 (100%)				2 / 2 (100%)
2	1 (7%)	2 (14%)	8 (57%)	3 (21%)	11 / 14 (79%)
3	2 (5%) 29 (76%) 7 (18%)				36 / 38 (95%)
4	2 (5%)	11 (26%)	25 (58%)	5 (12%)	30 / 43 (70%)
5	2 (3%)	11 (18%)	44 (73%)	3 (5%)	47 / 60 (78%)
6	1 (3%)	2 (6%)	22 (61%)	11 (31%)	33 / 36 (92%)
7	1 (2%)	8 (17%)	36 (77%)	2 (4%)	38 / 47 (81%)
8	1 (2%)	1 (2%)	32 (71%)	11 (24%)	43 / 45 (96%)

MATHEMATICS

GRADE	MP	PP	P	HP	PASSING
K					
1	1 (50%) 1 (50%)				2 / 2 (100%)
2	14 (100%)				14 / 14 (100%)
3	3 (8%) 20 (53%) 15 (39%)				35 / 38 (92%)
4	1 (2%)	6 (14%)	23 (53%)	13 (30%)	36 / 43 (84%)
5	6 (10%)	9 (15%)	35 (58%)	10 (17%)	45 / 60 (75%)
6	3 (8%)	5 (14%)	16 (43%)	13 (35%)	29 / 37 (78%)
7	7 (15%)	9 (19%)	24 (51%)	7 (15%)	31 / 47 (66%)
8	3 (7%)	8 (17%)	12 (26%)	23 (50%)	35 / 46 (76%)

GIFTED QUANTATIVE REASONING

WRITING

GRADE	MP	PP	P	HP	PASSING
K					
1				2 (100%)	2 / 2 (100%)
2			3 (21%)	11 (79%)	14 / 14 (100%)
3	1 (3%)	9 (23%)	13 (33%)	17 (43%)	30 / 40 (75%)
4	3 (7%)	6 (14%)	14 (32%)	21 (48%)	35 / 44 (80%)
5	4 (7%)	4 (7%)	21 (35%)	31 (52%)	52 / 60 (87%)
6	7 (20%)	6 (17%)	9 (26%)	13 (37%)	22 / 35 (63%)
7	4 (9%)	9 (19%)	9 (19%)	25 (53%)	34 / 47 (72%)
8	3 (7%)	6 (13%)	9 (20%)	27 (60%)	36 / 45 (80%)

GIFTED VERBAL REASONING

ENGLISH LANGUAGE ARTS

GRADE	MP	PP	P	HP	PASSING
K					
1			2 (67%)	1 (33%)	3 / 3 (100%)
2	1 (7%)	3 (21%)	7 (50%)	3 (21%)	10 / 14 (71%)
3	1 (3%)	3 (9%)	22 (63%)	9 (26%)	31 / 35 (89%)
4	3 (6%)	9 (17%)	28 (53%)	13 (25%)	41 / 53 (77%)
5		7 (16%)	36 (80%)	2 (4%)	38 / 45 (84%)
6		1 (4%)	11 (44%)	13 (52%)	24 / 25 (96%)
7		3 (10%)	25 (81%)	3 (10%)	28 / 31 (90%)
8			12 (52%)	11 (48%)	23 / 23 (100%)

MATHEMATICS

GRADE	MP	PP	P	HP	PASSING
K					
1			1 (33%)	2 (67%)	3 / 3 (100%)
2			3 (21%)	11 (79%)	14 / 14 (100%)
3	4 (11%)	7 (20%)	10 (29%)	14 (40%)	24 / 35 (69%)
4	3 (6%)	5 (9%)	26 (48%)	20 (37%)	46 / 54 (85%)
5	5 (11%)	11 (24%)	25 (56%)	4 (9%)	29 / 45 (64%)
6	4 (16%)	8 (32%)	7 (28%)	6 (24%)	13 / 25 (52%)
7	5 (16%)	5 (16%)	18 (58%)	3 (10%)	21 / 31 (68%)
8	1 (4%)	2 (9%)	12 (52%)	8 (35%)	20 / 23 (87%)

GIFTED VERBAL REASONING

WRITING

GRADE	MP	PP	P	HP	PASSING
K					
1				3 (100%)	3 / 3 (100%)
2		1 (7%)	2 (14%)	11 (79%)	13 / 14 (93%)
3	2 (6%)	9 (26%)	9 (26%)	14 (41%)	23 / 34 (68%)
4	1 (2%)	5 (9%)	15 (28%)	32 (60%)	47 / 53 (89%)
5	6 (14%)	5 (12%)	10 (24%)	21 (50%)	31 / 42 (74%)
6	4 (16%)	5 (20%)	8 (32%)	8 (32%)	16 / 25 (64%)
7	2 (6%)	9 (29%)	7 (23%)	13 (42%)	20 / 31 (65%)
8	1 (5%)		4 (18%)	17 (77%)	21 / 22 (95%)

SPECIAL EDUCATION OVERALL

ENGLISH LANGUAGE ARTS

GRADE	MP	PP	P	HP	PASSING
K	42 (40%)	34 (32%)	21 (20%)	8 (8%)	29 / 105 (28%)
1	67 (58%)	29 (25%)	18 (16%)	2 (2%)	20 / 116 (17%)
2	103 (80%)	14 (11%)	8 (6%)	3 (2%)	11 / 128 (9%)
3	117 (80%)	16 (11%)	12 (8%)	1 (1%)	13 / 146 (9%)
4	132 (86%)	15 (10%)	7 (5%)		7 / 154 (5%)
5	121 (83%)	21 (14%)	4 (3%)		4 / 146 (3%)
6	113 (74%)	30 (20%)	10 (7%)		10 / 153 (7%)
7	135 (89%)	13 (9%)	3 (2%)		3 / 151 (2%)
8	105 (83%)	13 (10%)	8 (6%)		8 / 126 (6%)

MATHEMATICS

GRADE	MP	PP	P	HP	PASSING
K	18 (18%)	32 (32%)	33 (33%)	16 (16%)	49 / 99 (49%)
1	45 (38%)	13 (11%)	41 (35%)	18 (15%)	59 / 117 (50%)
2	63 (48%)	21 (16%)	26 (20%)	20 (15%)	46 / 130 (35%)
3	113 (80%)	17 (12%)	10 (7%)	2 (1%)	12 / 142 (8%)
4	128 (83%)	14 (9%)	12 (8%)	1 (1%)	13 / 155 (8%)
5	131 (91%)	9 (6%)	3 (2%)	1 (1%)	4 / 144 (3%)
6	138 (92%)	7 (5%)	5 (3%)		5 / 150 (3%)
7	139 (96%)	5 (3%)	1 (1%)		1 / 145 (1%)
8	117 (91%)	9 (7%)	1 (1%)	1 (1%)	2 / 128 (2%)

SPECIAL EDUCATION SPECIFIC LEARNING DISABILITY

ENGLISH LANGUAGE ARTS

GRADE	MP	PP	P	HP	PASSING
K	2 (67%)	1 (33%)			0 / 3 (0%)
1	8 (73%)	2 (18%)	1 (9%)		1 / 11 (9%)
2	8 (80%)	1 (10%)		1 (10%)	1 / 10 (10%)
3	56 (90%)	5 (8%)	1 (2%)		1 / 62 (2%)
4	85 (94%)	5 (6%)			0 / 90 (0%)
5	86 (91%)	9 (9%)			0 / 95 (0%)
6	82 (81%)	14 (14%)	5 (5%)		5 / 101 (5%)
7	102 (91%)	9 (8%)	1 (1%)		1 / 112 (1%)
8	84 (87%)	8 (8%)	5 (5%)		5 / 97 (5%)

MATHEMATICS

GRADE	MP	PP	P	HP	PASSING
K	1 (33%)	2 (67%)			0 / 3 (0%)
1	5 (42%)	3 (25%)	3 (25%)	1 (8%)	4 / 12 (33%)
2	6 (60%)	2 (20%)	2 (20%)		2 / 10 (20%)
3	49 (82%)	5 (8%)	6 (10%)		6 / 60 (10%)
4	85 (94%)	4 (4%)	1 (1%)		1 / 90 (1%)
5	88 (95%)	3 (3%)	2 (2%)		2 / 93 (2%)
6	93 (95%)	4 (4%)	1 (1%)		1 / 98 (1%)
7	104 (96%)	4 (4%)			0 / 108 (0%)
8	90 (92%)	7 (7%)	1 (1%)		1 / 98 (1%)

SPECIAL EDUCATION SPECIFIC LEARNING DISABILITY

WRITING

GRADE	MP	PP	P	HP	PASSING
K					
1	10 (67%)	2 (13%)	1 (7%)	2 (13%)	3 / 15 (20%)
2	7 (64%)	4 (36%)			0 / 11 (0%)
3	57 (88%)	6 (9%)	2 (3%)		2 / 65 (3%)
4	72 (79%)	16 (18%)	3 (3%)		3 / 91 (3%)
5	64 (66%)	27 (28%)	5 (5%)	1 (1%)	6 / 97 (6%)
6	79 (76%)	21 (20%)	4 (4%)		4 / 104 (4%)
7	76 (72%)	22 (21%)	8 (8%)		8 / 106 (8%)
8	54 (53%)	34 (33%)	12 (12%)	2 (2%)	14 / 102 (14%)

SPECIAL EDUCATION SPEECH/LANGUAGE IMPAIRMENT

ENGLISH LANGUAGE ARTS

GRADE	MP	PP	P	HP	PASSING
K	15 (29%)	17 (33%)	13 (25%)	6 (12%)	19 / 51 (37%)
1	32 (48%)	19 (28%)	14 (21%)	2 (3%)	16 / 67 (24%)
2	53 (78%)	6 (9%)	6 (9%)	3 (4%)	9 / 68 (13%)
3	49 (73%)	8 (12%)	9 (13%)	1 (1%)	10 / 67 (15%)
4	57 (74%)	13 (17%)	7 (9%)		7 / 77 (9%)
5	43 (75%)	10 (18%)	4 (7%)		4 / 57 (7%)
6	29 (64%)	12 (27%)	4 (9%)		4 / 45 (9%)
7	39 (91%)	3 (7%)	1 (2%)		1 / 43 (2%)
8	25 (89%)	3 (11%)			0 / 28 (0%)

MATHEMATICS

GRADE	MP	PP	P	HP	PASSING
K	4 (8%)	16 (33%)	19 (39%)	10 (20%)	29 / 49 (59%)
1	18 (26%)	5 (7%)	30 (44%)	15 (22%)	45 / 68 (66%)
2	21 (30%)	13 (19%)	19 (27%)	17 (24%)	36 / 70 (51%)
3	48 (75%)	8 (13%)	6 (9%)	2 (3%)	8 / 64 (13%)
4	57 (72%)	9 (11%)	12 (15%)	1 (1%)	13 / 79 (16%)
5	48 (84%)	6 (11%)	2 (4%)	1 (2%)	3 / 57 (5%)
6	42 (93%)	2 (4%)	1 (2%)		1 / 45 (2%)
7	39 (95%)	1 (2%)	1 (2%)		1 / 41 (2%)
8	26 (90%)	2 (7%)	1 (3%)		1 / 29 (3%)

SPECIAL EDUCATION SPEECH/LANGUAGE IMPAIRMENT

WRITING

GRADE	MP	PP	P	HP	PASSING
K					
1	36 (52%)	16 (23%)	7 (10%)	10 (14%)	17 / 69 (25%)
2	35 (53%)	18 (27%)	7 (11%)	6 (9%)	13 / 66 (20%)
3	48 (69%)	11 (16%)	9 (13%)	2 (3%)	11 / 70 (16%)
4	46 (57%)	22 (27%)	8 (10%)	5 (6%)	13 / 81 (16%)
5	38 (64%)	11 (19%)	5 (8%)	5 (8%)	10 / 59 (17%)
6	35 (73%)	8 (17%)	4 (8%)	1 (2%)	5 / 48 (10%)
7	25 (68%)	6 (16%)	6 (16%)		6 / 37 (16%)
8	25 (81%)	5 (16%)	1 (3%)		1 / 31 (3%)

COMPARISON OF BENCHMARK 2015-2016

BENCHMARK 2 English Language Arts											
Grade	2015					2016					
	MP	PP	P	HP	Total Proficient	MP	PP	P	HP	Total Proficient	Percent Change
K	22%	37%	28%	12%	41%	15%	35%	33%	17%	50%	+9%
1	33%	32%	30%	5%	35%	26%	32%	36%	6%	42%	+7%
2	57%	28%	14%	1%	15%	43%	32%	22%	3%	25%	+10%
3	40%	24%	30%	6%	36%	33%	25%	39%	3%	42%	+6%
4	42%	27%	29%	2%	31%	35%	31%	33%	1%	34%	+3%
5	40%	31%	28%	1%	29%	37%	35%	27%	1%	28%	-1%
6	26%	22%	43%	8%	51%	19%	23%	49%	8%	58%	+7%
7	50%	34%	16%	0%	16%	41%	37%	22%	0%	22%	+6%
8	29%	23%	40%	7%	48%	23%	25%	45%	7%	52%	+4%

COMPARISON OF BENCHMARK 2015-2016

BENCHMARK 2 Mathematics											
Grade	2015					2016					
	MP	PP	P	HP	Total Proficient	MP	PP	P	HP	Total Proficient	Percent Change
K	20%	21%	45%	14%	59%	5%	10%	46%	39%	85%	+26%
1	18%	18%	33%	32%	64%	11%	9%	38%	43%	80%	+16%
2	24%	21%	34%	20%	54%	9%	15%	38%	38%	76%	+22%
3	57%	23%	17%	2%	19%	40%	26%	28%	6%	34%	+15%
4	48%	27%	21%	4%	25%	43%	25%	26%	6%	32%	+7%
5	55%	26%	16%	3%	19%	56%	30%	13%	1%	14%	-5%
6	41%	26%	24%	9%	33%	57%	25%	15%	3%	18%	-15%
7	74%	18%	7%	1%	8%	78%	14%	7%	1%	8%	+/-0
8	61%	23%	13%	3%	16%	51%	29%	16%	5%	20%	+4%

COMPARISON OF BENCHMARK 2015-2016

BENCHMARK 2 Writing											
Grade	2015					2016					
	MP	PP	P	HP	Total Proficient	MP	PP	P	HP	Total Proficient	Percent Change
K											
1	32%	29%	22%	16%	39%	26%	27%	25%	23%	47%	+8%
2	41%	26%	19%	14%	33%	31%	25%	23%	21%	44%	+11%
3	44%	27%	18%	11%	29%	31%	28%	26%	15%	41%	+12%
4	28%	30%	26%	16%	42%	21%	32%	30%	17%	47%	+5%
5	14%	27%	45%	15%	59%	23%	26%	31%	20%	51%	-8%
6	16%	28%	38%	18%	56%	31%	31%	23%	15%	38%	-18%
7	23%	28%	38%	12%	49%	31%	34%	23%	12%	35%	-14%
8	21%	30%	24%	25%	49%	13%	27%	31%	28%	60%	+11%

GRADE K

Grade K ELA	Passing	Students
1 Discovery	67%	61
2 Glendale American	63%	73
3 Horizon	60%	75
4 William C. Jack	50%	164
5 Sunset Vista	49%	90
6 Glenn F. Burton	48%	54
7 Glendale Landmark	48%	81
8 Harold W. Smith	47%	107
DISTRICT	44%	1267
9 Desert Garden	40%	165
10 Desert Spirit	36%	69
11 Isaac E. Imes	32%	57
12 Melvin E. Sine	30%	66
13 Bicentennial South	28%	129
14 Coyote Ridge	24%	76

Grade K Mathematics	Passing	Students
1 Discovery	97%	58
2 Glendale American	90%	78
3 Horizon	89%	75
4 Desert Spirit	86%	70
5 William C. Jack	84%	167
6 Desert Garden	83%	166
DISTRICT	77%	1274
7 Glenn F. Burton	74%	53
8 Melvin E. Sine	74%	68
9 Sunset Vista	72%	87
10 Coyote Ridge	72%	79
11 Isaac E. Imes	68%	57
12 Bicentennial South	67%	129
13 Glendale Landmark	61%	82
14 Harold W. Smith	58%	105

GRADE 1

Grade 1 ELA	Passing	Students
1 Isaac E. Imes	67%	55
2 Coyote Ridge	53%	68
3 Horizon	47%	72
4 Desert Spirit	46%	68
5 Glendale Landmark	46%	68
6 Harold W. Smith	42%	81
7 William C. Jack	40%	161
8 Bicentennial South	38%	117
9 Discovery	37%	81
DISTRICT	36%	1254
10 Glenn F. Burton	33%	78
11 Melvin E. Sine	32%	73
12 Sunset Vista	29%	95
13 Desert Garden	15%	187
14 Glendale American	12%	50

Grade 1 Mathematics	Passing	Students
1 Bicentennial South	87%	120
2 Discovery	86%	81
3 Glendale Landmark	86%	70
4 Coyote Ridge	83%	65
5 Horizon	81%	74
6 Harold W. Smith	78%	80
7 Isaac E. Imes	77%	53
8 Desert Spirit	77%	69
DISTRICT	75%	1262
9 Sunset Vista	75%	95
10 William C. Jack	74%	160
11 Melvin E. Sine	74%	72
12 Desert Garden	65%	191
13 Glendale American	65%	54
14 Glenn F. Burton	59%	78

Grade 1 Writing	Passing	Students
1 Desert Spirit	69%	68
2 Horizon	60%	80
3 Glendale Landmark	60%	72
4 Sunset Vista	48%	93
5 Isaac E. Imes	44%	52
DISTRICT	40%	1278
6 William C. Jack	37%	161
7 Bicentennial South	37%	122
8 Discovery	36%	83
9 Harold W. Smith	35%	82
10 Desert Garden	35%	191
11 Glenn F. Burton	33%	78
12 Coyote Ridge	30%	67
13 Glendale American	18%	55
14 Melvin E. Sine	16%	74

GRADE 2

Grade 2 ELA	Passing	Students
1 Isaac E. Imes	33%	70
2 Discovery	32%	72
3 Glendale Landmark	30%	87
4 Horizon	27%	77
5 Bicentennial South	27%	156
6 Glendale American	25%	87
7 Coyote Ridge	25%	84
8 Sunset Vista	25%	105
DISTRICT	20%	1429
9 Desert Garden	16%	171
10 Glenn F. Burton	15%	67
11 Harold W. Smith	13%	99
12 William C. Jack	11%	178
13 Melvin E. Sine	9%	87
14 Desert Spirit	7%	89

Grade 2 Mathematics	Passing	Students
1 Glendale Landmark	87%	87
2 Bicentennial South	80%	155
3 William C. Jack	78%	176
4 Discovery	75%	71
5 Horizon	71%	78
DISTRICT	68%	1422
6 Isaac E. Imes	68%	69
7 Glendale American	68%	87
8 Harold W. Smith	65%	98
9 Desert Garden	63%	171
10 Sunset Vista	62%	104
11 Coyote Ridge	61%	84
12 Glenn F. Burton	58%	67
13 Desert Spirit	57%	89
14 Melvin E. Sine	51%	86

Grade 2 Writing	Passing	Students
1 William C. Jack	52%	178
2 Glendale Landmark	50%	86
3 Desert Spirit	44%	89
4 Horizon	44%	78
5 Sunset Vista	43%	107
6 Desert Garden	41%	175
DISTRICT	38%	1437
7 Coyote Ridge	38%	82
8 Glenn F. Burton	38%	69
9 Discovery	35%	74
10 Glendale American	32%	87
11 Bicentennial South	32%	156
12 Harold W. Smith	31%	101
13 Isaac E. Imes	29%	70
14 Melvin E. Sine	18%	85

GRADE 3

Grade 3 ELA	Passing	Students
1 Coyote Ridge	49%	82
2 Bicentennial South	47%	147
3 Horizon	46%	83
4 Desert Spirit	42%	118
5 Glenn F. Burton	39%	83
6 Glendale Landmark	38%	80
DISTRICT	36%	1525
7 Glendale American	36%	101
8 Desert Garden	35%	195
9 Sunset Vista	34%	109
10 Discovery	31%	68
11 William C. Jack	30%	219
12 Harold W. Smith	29%	102
13 Isaac E. Imes	25%	53
14 Melvin E. Sine	18%	85

Grade 3 Mathematics	Passing	Students
1 Desert Spirit	41%	118
2 Glendale Landmark	38%	79
3 Discovery	37%	67
4 Desert Garden	35%	192
5 Bicentennial South	34%	147
6 Glenn F. Burton	34%	83
7 William C. Jack	31%	218
DISTRICT	30%	1521
8 Glendale American	27%	101
9 Coyote Ridge	27%	83
10 Sunset Vista	26%	108
11 Horizon	22%	83
12 Melvin E. Sine	21%	87
13 Harold W. Smith	21%	102
14 Isaac E. Imes	11%	53

Grade 3 Writing	Passing	Students
1 Bicentennial South	55%	185
2 Desert Spirit	53%	113
3 Coyote Ridge	49%	83
4 Harold W. Smith	46%	102
5 Sunset Vista	39%	115
6 Desert Garden	39%	200
DISTRICT	36%	1564
7 Glendale Landmark	33%	81
8 Glendale American	30%	100
9 Glenn F. Burton	29%	80
10 Horizon	27%	82
11 William C. Jack	23%	216
12 Discovery	22%	67
13 Melvin E. Sine	20%	87
14 Isaac E. Imes	13%	53

GRADE 4

Grade 4 ELA	Passing	Students
1 Horizon	49%	95
2 Glendale Landmark	39%	80
3 Discovery	37%	84
4 Coyote Ridge	37%	98
5 Bicentennial North	35%	138
6 Don Mensendick	30%	175
DISTRICT	29%	1408
7 Glendale American	26%	76
8 Sunset Vista	26%	84
9 Isaac E. Imes	25%	55
10 Glenn F. Burton	25%	80
11 Challenger	24%	144
12 Desert Spirit	23%	107
13 Harold W. Smith	13%	106
14 Melvin E. Sine	12%	86

Grade 4 Mathematics	Passing	Students
1 Discovery	52%	84
2 Bicentennial North	50%	140
3 Glendale American	38%	78
4 Desert Spirit	36%	108
5 Sunset Vista	33%	85
6 Challenger	31%	144
7 Glenn F. Burton	29%	80
DISTRICT	28%	1414
8 Horizon	23%	95
9 Glendale Landmark	20%	80
10 Coyote Ridge	19%	96
11 Don Mensendick	18%	177
12 Isaac E. Imes	17%	54
13 Melvin E. Sine	15%	86
14 Harold W. Smith	11%	107

Grade 4 Writing	Passing	Students
1 Horizon	60%	96
2 Discovery	58%	83
3 Glendale Landmark	57%	79
4 Coyote Ridge	53%	99
5 Isaac E. Imes	52%	56
6 Desert Spirit	47%	107
7 Bicentennial North	43%	140
8 Sunset Vista	42%	83
DISTRICT	41%	1410
9 Glendale American	41%	78
10 Don Mensendick	39%	179
11 Glenn F. Burton	30%	80
12 Harold W. Smith	27%	107
13 Melvin E. Sine	25%	79
14 Challenger	23%	144

GRADE 5

Grade 5 ELA	Passing	Students
1 Horizon	39%	103
2 Glendale Landmark	36%	78
3 Discovery	35%	99
4 Coyote Ridge	35%	88
5 Bicentennial North	33%	165
6 Desert Spirit	30%	94
DISTRICT	27%	1447
7 Isaac E. Imes	25%	57
8 Glendale American	24%	75
9 Challenger	23%	133
10 Don Mensendick	22%	179
11 Glenn F. Burton	20%	93
12 Melvin E. Sine	17%	84
13 Harold W. Smith	16%	108
14 Sunset Vista	15%	91

Grade 5 Mathematics	Passing	Students
1 Bicentennial North	27%	164
2 Glendale American	25%	75
3 Discovery	21%	100
4 Coyote Ridge	20%	89
5 Desert Spirit	19%	94
6 Challenger	19%	132
DISTRICT	16%	1447
7 Sunset Vista	14%	91
8 Glenn F. Burton	13%	93
9 Melvin E. Sine	13%	87
10 Don Mensendick	12%	181
11 Harold W. Smith	11%	107
12 Isaac E. Imes	11%	55
13 Glendale Landmark	11%	76
14 Horizon	6%	103

Grade 5 Writing	Passing	Students
1 Coyote Ridge	66%	90
2 Bicentennial North	59%	167
3 Isaac E. Imes	57%	56
4 Glendale Landmark	56%	80
5 Sunset Vista	52%	89
6 Discovery	48%	97
7 Horizon	48%	102
8 Don Mensendick	45%	184
DISTRICT	44%	1459
9 Harold W. Smith	43%	110
10 Glenn F. Burton	43%	94
11 Glendale American	39%	75
12 Desert Spirit	37%	94
13 Challenger	19%	134
14 Melvin E. Sine	13%	87

GRADE 6

Grade 6 ELA	Passing	Students
1 Horizon	64%	97
2 Discovery	61%	72
3 Coyote Ridge	60%	101
4 Harold W. Smith	59%	91
5 Glendale American	59%	75
6 Glendale Landmark	58%	89
7 Desert Spirit	56%	111
8 Glenn F. Burton	51%	72
DISTRICT	51%	1413
9 Bicentennial North	48%	158
10 Sunset Vista	46%	93
11 Melvin E. Sine	43%	69
12 Isaac E. Imes	42%	66
13 Don Mensendick	41%	188
14 Challenger	34%	131

Grade 6 Mathematics	Passing	Students
1 Harold W. Smith	29%	90
2 Coyote Ridge	28%	101
3 Discovery	27%	74
4 Horizon	27%	98
5 Glendale American	25%	75
6 Sunset Vista	23%	90
7 Bicentennial North	21%	161
DISTRICT	19%	1418
8 Desert Spirit	19%	112
9 Isaac E. Imes	15%	66
10 Glendale Landmark	15%	82
11 Don Mensendick	14%	188
12 Melvin E. Sine	12%	76
13 Glenn F. Burton	8%	71
14 Challenger	8%	134

Grade 6 Writing	Passing	Students
1 Sunset Vista	65%	97
2 Glendale American	59%	74
3 Horizon	55%	133
4 Isaac E. Imes	55%	66
5 Discovery	42%	72
6 Don Mensendick	41%	192
DISTRICT	35%	1460
7 Harold W. Smith	34%	92
8 Glendale Landmark	30%	87
9 Melvin E. Sine	28%	72
10 Glenn F. Burton	24%	74
11 Challenger	20%	134
12 Bicentennial North	19%	161
13 Coyote Ridge	18%	100
14 Desert Spirit	10%	106

GRADE 7

GRADE 7 ELA	Passing	Student
1 Horizon	44%	109
2 Glendale Landmark	34%	64
3 Bicenennial North	34%	155
4 Glendale American	29%	80
5 Desert Spirit	28%	109
6 Sunset Vista	26%	98
7 Isaac E. Imes	24%	41
DISTRICT	24%	1380
8 Glenn F. Burton	22%	81
9 Don Mensendick	21%	180
10 Challenger	17%	148
11 Discovery	16%	91
12 Harold W. Smith	13%	83
13 Coyote Ridge	11%	73
14 Melvin E. Sine	7%	68

GRADE 7 MATHEMATICS	Passing	Student
1 Bicenennial North	19%	157
2 Horizon	19%	108
3 Sunset Vista	17%	101
4 Glendale Landmark	15%	61
5 Glendale American	15%	82
6 Desert Spirit	13%	105
DISTRICT	12%	1378
7 Discovery	11%	93
8 Don Mensendick	10%	176
9 Isaac E. Imes	10%	41
10 Challenger	9%	150
11 Harold W. Smith	7%	82
12 Glenn F. Burton	6%	84
13 Coyote Ridge	5%	74
14 Melvin E. Sine	5%	64

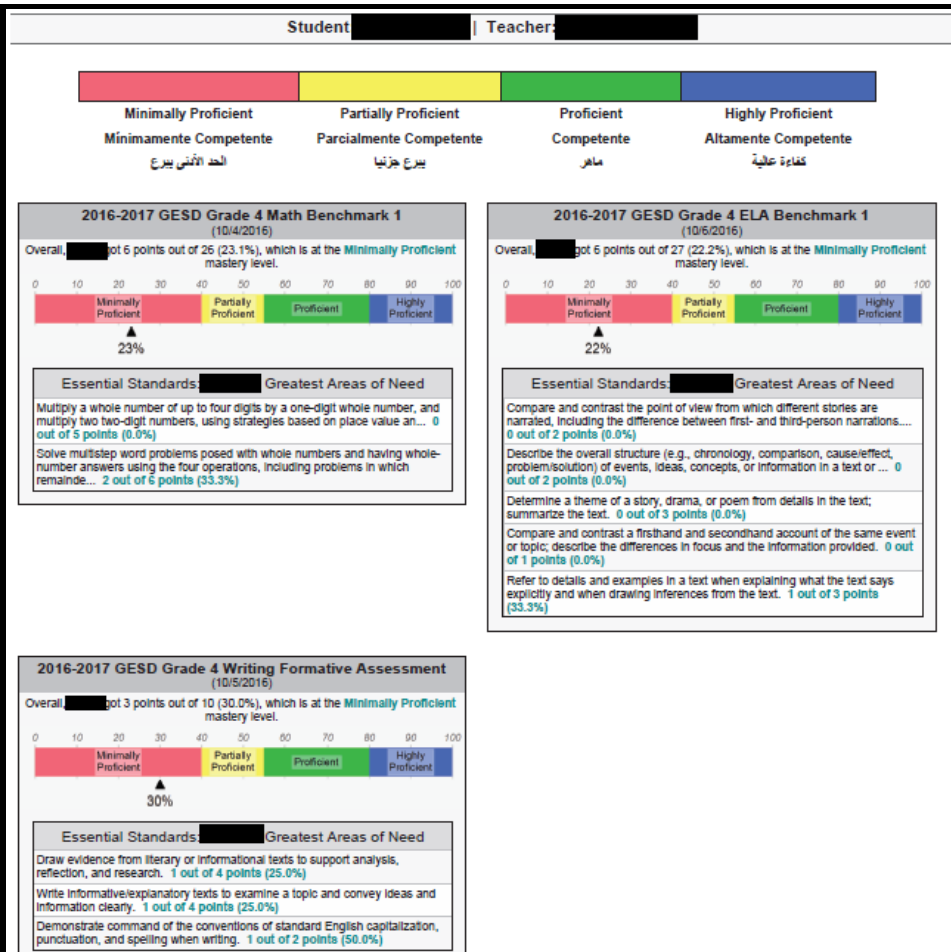
GRADE 7 WRITING	Passing	Students
1 Glendale American	51%	82
2 Isaac E. Imes	49%	41
3 Don Mensendick	46%	180
4 Challenger	35%	150
5 Bicenennial North	34%	148
DISTRICT	33%	1372
6 Horizon	32%	108
7 Coyote Ridge	32%	71
8 Sunset Vista	29%	109
9 Desert Spirit	28%	106
10 Glendale Landmark	26%	61
11 Glenn F. Burton	24%	84
12 Discovery	21%	86
13 Melvin E. Sine	19%	63
14 Harold W. Smith	17%	83

GRADE 8

Grade 8 ELA	Passing	Students
1 Sunset Vista	67%	99
2 Discovery	65%	72
3 Horizon	64%	87
4 Bicenennial North	62%	140
5 Glendale Landmark	51%	82
6 Coyote Ridge	49%	99
DISTRICT	48%	1319
7 Melvin E. Sine	44%	71
8 Glendale American	43%	72
9 Glenn F. Burton	42%	65
10 Desert Spirit	40%	103
11 Challenger	38%	115
12 Isaac E. Imes	38%	50
13 Harold W. Smith	37%	93
14 Don Mensendick	34%	171

Grade 8 Mathematics	Passing	Students
1 Sunset Vista	53%	100
2 Horizon	33%	88
3 Glenn F. Burton	31%	65
4 Bicenennial North	27%	143
DISTRICT	23%	1343
5 Coyote Ridge	21%	102
6 Discovery	21%	73
7 Glendale American	21%	73
8 Challenger	21%	117
9 Don Mensendick	16%	172
10 Desert Spirit	16%	105
11 Isaac E. Imes	16%	50
12 Melvin E. Sine	15%	78
13 Glendale Landmark	15%	80
14 Harold W. Smith	12%	97

Grade 8 Writing	Passing	Students
1 Horizon	84%	86
2 Don Mensendick	67%	177
3 Coyote Ridge	66%	103
4 Melvin E. Sine	65%	78
5 Sunset Vista	60%	123
6 Isaac E. Imes	59%	49
DISTRICT	54%	1357
7 Glendale American	53%	73
8 Bicenennial North	49%	143
9 Discovery	46%	70
10 Desert Spirit	42%	100
11 Challenger	41%	113
12 Glendale Landmark	39%	76
13 Harold W. Smith	37%	99
14 Glenn F. Burton	27%	67



Areas to Strengthen

- In grade levels 3-8, students consistently missed non-traditional question types.
- Sample questions to practice include:

Grade 1 ELA

- 1** Where in a book could you find which page chapter 3 starts on?
- A. the front of the book
 - B. the back of the book
 - C. the title of the book
 - D. the table of contents

Grade 5 ELA

Question 2

The following question has two parts. First, answer part A. Then, answer part B.

Part A:

What was *most likely* the main idea of the text?

- A Bessie made an impact on people all over the world.
- B Bessie grew up in Texas with a large family.
- C When Bessie moved to Chicago, her dream began.
- D Bessie did very dangerous things throughout her life.

Part B:

Which line from the text *best* supports your answer to part A?

- A She did whatever she could to help her family.
- B In order to have food on the table, her entire family had to work by picking cotton in the fields.
- C Despite all the difficulties, Bessie graduated from eighth grade and moved on to college.
- D Queen Bess overcame great challenges and proved that wishes do come true if you never give up.

Grade 7 Math Test Item – Computer Based Explicit Constructed Response

Question 4

Read the question and enter your response in the box provided. Use the tools and your keyboard to construct your response.

Enter "add 9 and 5 and then divide by 7" as an expression.

$(9 + 5) \div 7$

Calculator interface showing the expression $(9 + 5) \div 7$ entered. The interface includes a toolbar with tabs for Symbols, Functions, Basic, and Keyboard. The Basic tab is selected. The calculator keypad contains the following buttons:

7	8	9	÷	x	y	x ²	√□	[]
4	5	6	×	$\frac{x}{\square}$	$x \frac{\square}{\square}$	x^{\square}	x^{\square}	()
1	2	3	-	$\sqrt{\square}$	□	{□}	:	%	°
0	.	,	+	<	>	≤	≥	π	e
←	→	Del	=	≠	≈	±	∞	¢	\$

Grade 6 Math Test Item – Select All That Apply

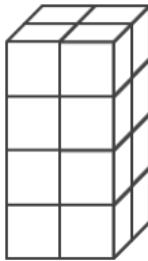
Question 8

Anne wants to draw two adjacent angles on a straight line. She wants one angle to be 24° more than the other angle. Select two correct choices about these angles.

- A The measure of the smaller angle is 33° .
- B The measure of the smaller angle is 78° .
- C The measure of the larger angle is 57° .
- D The measure of the larger angle is 102° .

5 Math Test Item – Two Part Constructed Response

- 6** Jenny and her family are packing a moving truck with boxes. The picture below shows the volume of each box in cubic feet.



Part A:
What is the volume of each box?

Part B:
If each moving truck has a volume of 268 feet^3 , how many boxes will fit inside?

CONTINUOUS IMPROVEMENT

- School Data Dig
- Site-Based Countdown to AzMERIT
- Site-Based Triage Plans
- Guiding Coalition Training to build leadership capacity
- Embedded Coaching to strengthen collaborative teams
- Student intervention/extension plans
- Monitor and review current instructional practices
- Educational Services for all sites
- Collaborative Reviews

CONTINUOUS IMPROVEMENT

- Professional Development for Reading Adoption
- Schedule student time on AzMERIT Practice Assessments
- Teacher created common formative assessments that align with the rigor of AzMERIT
- Continue focus on Inter Rater Reliability for scoring Writing

GLENDALE ELEMENTARY SCHOOL DISTRICT

- *Opportunities for students increase when we work collaboratively. Stay the course!*

ACTION ITEMS

None at this time.

DISCUSSION ITEM

Community Events The Governing Board discussed parameters for the District's participation in community fundraising events.

BOARD AND SUPERINTENDENT STRATEGIC GOALS

Goal Progress The Governing Board discussed the District's progress towards Board and Superintendent Strategic Goals.

FUTURE MEETINGS AND EVENTS

Future Meetings: The Board reviewed the list of upcoming meetings and planned agenda items.

The Board agreed to conduct a workshop prior to the February 9th Regular Meeting. The January 26 Special Meeting was cancelled.

Agenda Item

Requests: Governing Board Members were given the opportunity to request items to be included on future meeting agendas for discussion, information and/or action.

SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS

ADJOURNMENT

Mr. Aldama moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to a vote, the motion carried and the regular meeting adjourned at 7:05 p.m.

Submitted by:

Elizabeth Powell, Executive Assistant

Approved by:

Jamie Aldama, Clerk of the Board

Date: _____ February 9, 2017

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.B. TOPIC: Ratification of Vouchers

SUBMITTED BY: Ms. Jill Winn, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the expense and payroll vouchers as presented.

RATIONALE:

In accordance with A.R.S. § 15-321G, the expense and payroll vouchers must be approved and ratified by the Governing Board. The attached vouchers summarize expense and payroll warrants issued by Glendale Elementary School District and reviewed by the Clerk of the Governing Board.

2016-2017 Fiscal Year Expense Vouchers:

<u>DATE</u>	<u>VOUCHER #</u>	<u>AMOUNT</u>
11/28/2016	2052	\$162,031.48
11/28/2016	2053	\$115,740.54
12/01/2016	2054	\$280,532.30
12/08/2016	2055	\$281,879.58
12/08/2016	2056	\$510,855.06
12/08/2016	2057	\$168,630.11
12/15/2016	2058	\$404,481.73
12/15/2016	2059	\$104,182.30
12/15/2016	2060	\$4,775.13
12/22/2016	2061	\$444,271.23
12/22/2016	2062	\$152,855.52
12/22/2016	2063	\$220.00
01/12/2017	2064	\$658,871.73
01/12/2017	2065	\$143,485.03

2016-2017 Fiscal Year Payroll Vouchers:

<u>DATE</u>	<u>VOUCHER #</u>	<u>AMOUNT</u>
11/28/2016	1013	\$2,709,004.18
12/01/2016	25	\$174,341.90
12/01/2016	26	\$155.78
12/12/2016	1014	\$2,814,155.85
12/15/2016	27	\$163,591.42
12/15/2016	28	\$1,357.52
12/16/2016	29	\$465.72
12/22/2016	1015	\$2,808,357.46
12/29/2016	30	\$181,399.21
01/09/2017	1016	\$2,316,165.11
01/12/2017	31	\$150,153.73

Source of Funding -
M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____
Budget _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.C. TOPIC: Acceptance of Gifts

SUBMITTED BY: Ms. Jill Winn, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve acceptance of the following gifts offered to the District.

RATIONALE:

<u>Donor</u>	<u>Gift</u>	<u>Recipient</u>
Catherine Morgan	\$400 Gift to School	American
Carniceria Agave	7 Dozen Donuts for Teachers	Bicentennial North
Kroger Community Reward Program	\$30.03 Gift to school	Bicentennial North
Workplace Network	20 Boxes of Granola Bar Snacks for Staff	Bicentennial North
Catherine Moreland	30 Backpacks for Students, Est. Value \$500	Bicentennial South
Donor's Choose	"Serve, Play and Wham" Project, Est. Value \$1,320	Bicentennial South
Edward Jones, Charles Kessler	School Supplies, Est. Value \$600	Bicentennial South
Kroger Community Reward Program	\$120.44 Gift to school	Bicentennial South
Voya Investment	School Supplies, Est. Value \$600	Bicentennial South
Donor's Choose	"Create the Next Generation of Scientists" Project, Est. Value \$600	Challenger
Donor's Choose	"Google Chromebooks for Kids" Project, Est. Value \$1,716	Challenger
Rotary Club	Supplies for Winter Festival, Est. Value \$1,474	Challenger
Boxtops for Education	\$365.40 for Classroom Field Trips	Coyote Ridge
Coyote Ridge Booster Club	\$3,870 for Playground Sun Shades	Coyote Ridge
Kona Ice	\$65 Classroom Field Trips	Coyote Ridge
Wells Fargo Community Support Program	\$166.14 for Classroom Field Trips	Coyote Ridge
Boxtops for Education	\$327.80 Donation to Student Council	Desert Garden
Dorian Studios	\$721.92 to Student Council	Desert Garden
Great Skate	\$252 Donation to Student Council	Desert Garden
Boxtops for Education	\$251.10 Gift to School	Desert Spirit
Coca Cola	\$105.78 Employee Incentives	Desert Spirit
Boxtops for Education	\$143.60 Gift to School	Discovery
Kroger Community Reward Program	\$26.39 Gift to School	Discovery
Home Depot Rebate Reward	\$275.86 Rebate Reward Gift Card	Districtwide

Source of Funding -

M & O Budget _____ State Grant _____ Federal Grant _____ Capital _____ Other _____

<u>Donor</u>	<u>Gift</u>	<u>Recipient</u>
Kingdom First	Christmas Presents for Students, Est. Value \$1,200	Glendale Success Academy
Megan Miller	Craft materials for student incentives, Est. Value \$200	Glendale Success Academy
Vicki Perry	Puzzles, manipulatives, and miscellaneous items for student incentives	Glendale Success Academy
Lifetouch Publishing	\$215 Gift to School	Horizon
APS	\$2,500 for Simple Machines Art Garden Grant	Landmark
Boxtops for Education	\$286 to Student Council	Landmark
Donor's Choose	"Gardening, Cooking, and Learning!" Project, Est. Value \$500	Landmark
Donor's Choose	"Flexible Seating for the Win!" Project, Est. Value \$325	Landmark
Donor's Choose	"Move It Move It and Learn" Project, Est. Value \$405	Landmark
Donor's Choose	"HOSA Health Care Career Competition Posters" Project, Est. Value \$210	Landmark
Dorian Studios	\$9.62 Gift to School	Landmark
Dorian Studios	\$248.70 Gift to School	Landmark
Robert Heidt Jr	\$60 for Student Incentive	Landmark
Cardinals Charities	\$5,000 for Robotics Program	Sunset Vista
Pepsi Co Inc	5 Cases of Pepsi for Fall Festival	Sunset Vista

Source of Funding -

M & O

Budget _____

State

Grant _____

Federal

Grant _____

Capital _____

Other _____

GLENDALE ELEMENTARY SCHOOL DISTRICT
ACTION AGENDA ITEM

AGENDA NO: 5.D. TOPIC: Certified Personnel Report

SUBMITTED BY: Ms. Cathey Mayes, Director of Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations, and/or contract renewals of certified personnel.

New Employment*

1. Kennedy, Angela*	Teacher	\$15,861.39*	01/17/17
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*Salary is subject to change pending employment and transcript verification.

**Rehire Smart School-Issuance of Contract for 16-17 School Year

Resignation

1. Breshears, Erin	Teacher	Personal	05/26/17
2. Campbell, Ashlee*	Teacher	Moved	01/20/17
3. Cornell, Elizabeth	Teacher	Personal	05/26/17
4. Dillon, Nicholas M.	Teacher	Personal	05/26/17
5. Rai, Allison	Teacher	Personal	05/26/17
6. Thomas, Kanishia	Teacher	Personal	05/26/17
7. Watson, Todd	Teacher	Personal	01/30/17

*Recommend liquidated damages fee applied per contract

Change of Position

1. Assimacopoulos, Diane	Change from Teacher to Achievement Advisor	12/20/16
2. Clark, Kimberly	Change from Educational Assistant to Social Emotional Learning Specialist	01/30/17
3. LaPlant, Quentin	Change from SUB Teacher to Special Education Teacher	01/09/17
4. Steinkamp, Dori	Change from SUB Teacher to Newcomer Center Teacher	01/09/17

Guest Teacher - New Hire

1. DeLaGarza, Rhonda L.	Guest Teacher	01/30/2017
2. James, Victoria	Guest Teacher	01/24/2017
3. Parker, Kaelynn M.	Guest Teacher	02/01/2017

Guest Teacher - Resignation

1. Dodge, Hillary	Guest Teacher	Other Employment	01/27/2017
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Leave of Absence

1. Cable, Jeffrey	PE	02/03/17- 02/27/17
2. Fredrickson, Ronni	1 st Grade	12/08/16 - 05/26/17
3. Ryan, James P.	7/8 th Grade Science	10/24/16- 05/26/17

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.E. TOPIC: Classified Personnel Report

SUBMITTED BY: Ms. Jacqueline Horine, Coordinator for Classified Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

New Employment

1. Anderson, Delia J.	Food Service Worker	\$10.00	01/17/17
2. Archila, Delia J.	Substitute Cleaner	\$10.00	02/06/17
3. Blevins, Jack	Educational Assistant	\$10.00	01/17/17
4. Castañeda, Irma L.	Substitute Cleaner	\$10.00	01/30/17
5. Espinoza de Vasquez, Esperanza	Food Service Worker	\$10.00	01/30/17
6. Gomez, Maria T.	Food Service Cashier	\$10.00	01/09/17
7. Haroon, Sadaf	Educational Assistant	\$12.75	01/23/17
8. Heard, Brooke E.	Substitute Bus Driver	\$13.65	01/23/17
9. Hinostroza, Bianca I.	Trainee School Bus Driver	\$12.07	01/09/17
10. Meza, Peaches B.	Food Service Worker	\$10.00	01/30/17
11. Moore, Jeffrey J.	Lead Custodian	\$14.07	01/30/17
12. Nguyen, Daniel V.	Substitute Bus Monitor	\$10.00	01/30/17
13. Pereira, Adrianna M.	Educational Assistant	\$11.89	02/30/17
14. Ramirez, Juanita A.	Food Service Specialist	\$11.27	01/23/17
15. Sloan, Felicia	Food Service Specialist	\$10.00	02/06/17
16. Smythe, Waymon	Trainee School Bus Driver	\$13.16	01/30/17
17. Villegas, Adrian C.	Educational Assistant	\$11.49	01/17/17
18. Williams, Kevin K.	Campus Monitor	\$10.00	01/30/17

Rehire

1. Baldenegro, Michelle R.	Administrative Secretary	\$15.47	01/30/17
2. Peña, Sandy G.	Attendance Secretary	\$11.81	01/23/17
3. Perez, Henry D.	Substitute Cleaner	\$10.00	01/17/17
4. Rohrbacher, Margaret	Educational Assistant	\$10.00	01/17/17

Position Change

5. Chavez, Griselda	From Food Service Specialist to Food Service Manager	\$13.65	01/09/17
6. Garcia, Ruby M.	From Substitute Extended Day to Extended Date Site Supervisor	\$13.06	01/30/17
7. Lee, David	From School Bus Driver to Substitute Bus Driver	\$13.65	02/03/17
8. Lizarraga, Brittanie A.	From Substitute Clerical to Administrative Assistant	\$17.57	01/09/17
9. McDonald, Kate E.	From Campus Monitor to Educational Assistant	\$10.50	02/06/17
10. Murchison, Lona M.	From Substitute Bus Monitor to Bus Monitor	\$10.10	01/23/17
11. San Miguel-Chavez, Rebecca	From Clerical Substitute to Attendance Secretary	\$12.69	01/17/17
12. Veleta, Maria Y.	From Substitute Cleaner to Cleaner	\$10.00	01/30/17

Resignation

1. Banuelos, Mina	Food Service	Personal	12/23/16
2. Brownridge, Keisha	School Bus Driver	Personal	01/10/17
3. Cervantez, Lucy P.	Educational Assistant	Personal	01/20/17
4. Chrisco, Harmony Jade	Substitute Extended Day	Personal	05/06/16
5. Christopher, Renee H.	Educational Assistant	Personal	12/23/16
6. Fender, Robert J.	Substitute Cleaner	Education	01/16/17

7. Galaviz, Marcela V.	Secretary-School	Personal	01/09/17
8. Gordon, Edward James	School Bus Driver	Other Employment	02/03/17
9. Haroon, Sadaf	Educational Assistant	Personal	01/27/17
10. Hinostroza, Bianca	Trainee School Bus Driver	Personal	01/18/17
11. Hunt, Antonio J.	Food Service Worker	Personal	12/23/16
12. Lopez, Carlos	Warehouse Delivery Driver	Personal	02/03/17
13. McCutcheon, Javelin	Educational Assistant	Personal	12/23/16
14. McInerney, Nancy M	Food Service Worker	Personal	12/23/17
15. Nobles, Patricia M.	Substitute Nurse	Personal	08/31/16
16. Perez, Cristina R.	Food Service Worker	Personal	02/17/17
17. Pike, Anthony R.	Bus Monitor	Other Employment	12/23/16
18. Reeves, Catherine M.	Speech Language Pathology Assistant	Other Employment	02/02/17
19. Sadow, Melissa A.	Educational Assistant	Personal	01/20/17
20. Villa, Gilbert P.	Cleaner	Personal	12/23/16
21. Waite, Brianna M.	Educational Assistant	Personal	02/10/17
22. Westmoreland, James R.	Substitute Food Service Worker	Personal	01/10/17
23. Yazzie, Lynnette M.	Educational Assistant	Education	01/25/17

Rescind Retirement

1. Silva, Linda	Help Desk Specialist		01/09/17
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Retirement

1. Bolin, Lela	Food Service Worker		05/25/17
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Decrease in Hours

1. Lopez, Diana	Family Service Advocate	\$10.00	08/08/16
2. Niemier, Michelle M.	Food Service Worker	\$10.00	01/23/17

Increase in Hours

1. Brown, Loretta	Family Service Advocate	\$10.00	08/08/16
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Leave of Absences

1. Castro, Miriam A.	Food Service - Cashier		01/23/2017 - 03/10/2017
2. Zamora, Maricela	Campus Monitor		12/19/2016 - 03/03/2017

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.F. TOPIC: Approval of Travel

SUBMITTED BY: Various Departments

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the requests for employee and Board members' out-of-county travel as presented.

Traveler	Purpose/Location	Dates	Cost
Shannon Gleave Ten Food & Nutrition Employees to be named	School Nutrition Association Professional Growth Conference Prescott, AZ	March 24-25	\$1,983 <i>Food Service</i>
Doris Bean Joann Madrid	2017 Edulog Training Conference Clark County, NV	March 27-31	<i>no cost</i>
Rick Cole	Fortinet Training Workshop Sunnyvale, CA	Feb 5-11	\$6,600
Regina Logan Shannon Gleave	School Nutrition Association Legislative Action Conference Washington, DC	April 1-5	\$4,148 <i>Food Service</i>
DeAnza Baker Tarrah Bernabe Renee Catalano Diane Assimacopoulos Brittany Lott Lynne Roberts Kevin Fallon Kristine Charette	PLC Institute San Antonio, TX	June 19-22	\$11,421 <i>Title I</i>
Jamie Aldama Monica Pimentel	Denver School Leaders Denver, CO	March 23	\$510 <i>M&O</i>

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Shannon Gleave and ten Food & Nutrition Employees to be determined

Working at School/Department: Food & Nutrition

Reason for Travel: School Nutrition Association Professional Growth Conference

Traveling to: Prescott, AZ

Dates of Travel: 3/24/2017-3/25/2017

Substitute Needed/Dates: None Required

	Code	Cost	Requisition Number
Charge Sub to:	<u>None required</u>	<u>\$ 0</u>	<u> </u>
Charge Registration to:	<u>510.100.3100.6360.580.0000</u>	<u>\$ 1150.00</u>	<u> </u>
Charge Airline/Bus to:	<u>510.100.3100.6580.580.0000</u>	<u>\$</u>	<u> </u>
Charge Meal/Lodging to:	<u>510.100.3100.6580.580.0000</u>	<u>\$ 833.00</u>	<u> </u>
Charge Auto Mileage to:	<u> </u>	<u>\$ 0</u>	<u> </u>
	Total Cost of Travel	<u>\$ 1983.00</u>	<u> </u>

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____
Date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Shannon Gleave and 10 Food & Nutrition Employees to be determined

Conference/Workshop Title: School Nutrition Association of Arizona Professional Growth Conference
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

Will provide topics related to work responsibilities. Topics include: operations, communications, marketing, and nutrition. This conference will allow Food & Nutrition employees the opportunity to receive more in depth training in the related topics

2. How will employee(s) share information with colleagues?

Through meetings, district website and implementation of federal regulations

3. How is the conference/workshop related to district, school or department goals and or objectives?

By attending Professional Growth Conference it will ensure that the Food and Nutrition Department is in compliance in administrating the National School Lunch Program and continued implementation of the Healthy Hunger-Free Kids Act.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Regina Logan & Shannon Gleave

Working at School/Department: Food & Nutrition

Reason for Travel: School Nutrition Association Legislative Action Conference

Traveling to: Washington DC

Dates of Travel: 4/1/17-4/5/17

Substitute Needed/Dates: None Required

	Code	Cost	Requisition Number
Charge Sub to:	<u>None required</u>	<u>\$ 0</u>	<u> </u>
Charge Registration to:	<u>510.100.3100.6360.580.0000</u>	<u>\$1000.00</u>	<u> </u>
Charge Airline/Bus to:	<u>510.100.3100.6580.580.0000</u>	<u>\$ 740.00</u>	<u> </u>
Charge Meal/Lodging to:	<u>510.100.3100.6580.580.0000</u>	<u>\$2,408.00</u>	<u> </u>
Charge Auto Mileage to:	<u> </u>	<u>\$ 0</u>	<u> </u>
	Total Cost of Travel	<u>\$4,148.00</u>	<u> </u>

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____
Date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Regina-Logan & Shannon Gleave

Conference/Workshop Title: School Nutrition Association Legislative Action Conference (LAC)
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

Will provide topics related to work responsibilities. Topics include: Operations, communications, marketing, and nutrition. This conference will allow me to learn the proposed regulation for child nutrition reauthorization in 2017. Food and Nutrition will use this information to ensure that our schools are in compliance with rules and regulations of NSLP.

2. How will employee(s) share information with colleagues?

Through meetings, district website and implementation of federal regulations

3. How is the conference/workshop related to district, school or department goals and or objectives?

By attending LAC the Food & Nutrition Department will be prepared for changes of federal regulations to NSLP and ensure that the Food and Nutrition Department is in compliance in administrating the National School Lunch Program and continued implementation of the Healthy Hunger-Free Kids Act. This updated information will prepare us for our upcoming audit.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Doris Bean and Joann Madrid
Working at School/Department: Transportation
Reason for Travel: 2017 22nd Annual Edulog Training Conference
Traveling to: Clark County, Nevada
Dates of Travel: March 27, 2017 through March 31, 2017
Substitute Needed/Dates: None Required

Table with 4 columns: Code, Cost, Requisition Number, and Description. Rows include Charge Sub to, Charge Registration to, Charge Airline/Bus to, Charge Meal/Lodging to, Charge Auto Mileage to, and Total Cost of Travel.

APPROVED BY: _____ DATE _____

____ Approved _____ Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Doris Bean and Joann Madrid

Conference/Workshop Title: 2017 22nd Annual Edulog Training Conference
(Reason for Travel) Educational Logistic student training.

1. Relevance of conference/workshop to employee(s) work responsibilities: Learn to customize map appearance, use the ID and look up tools, practice with address matching strategies, and learn how to measure distance/area. Explore the significance of school codes and how boundaries, grade, eligibility flags, and hazards affect student transportation. Learn about Maris and the geocode; make necessary edits and additions with advanced tools per GESD district. Use landmarks to help you and your drivers on their routes. Using eSQL data to view schools: bell times, boundaries, and how to perform student tallies. Take a deeper look at runs and how their stops and the map can impact run directions; and what you can do to correct or improve GESD data. Learn how to evaluate planned routes against the actual path of the bus to determine if our routes need fine running. Get learning tools on working with boundaries, using tracing, editing, and sawtooth functions. Learn about distance boundary creation and editing. Working with user-defined report and groupings. Learn how to create new reports, editing and formatting options, data grouping, and page breaks. Learn the basics of how to copy, rename, delete, and run a report; and then take it to the next level by making more advanced adjustments to fields, filters, and sort orders. Understand data field adjustment, properties, expressions, and "print when" statements. We will look at fun formatting items like inserting images, lines, and rectangles to enhance reports. Transfers & Shuttles: Learn how to finalize your data, copy to production, and turn on the download. View, edit, and build runs by adding stops and checkpoints as well as managing the turn by turn directions. Bell Times & Frequencies: Learn how to create a dataset and load data to the map. Access bell times to adjust day patterns at schools and reset bell times. Explore student, stop, run, and route frequencies. And much, much more!!
2. How will employee(s) share information with colleagues? They will bring back notes, literature from courses and a CD's with new upgraded information to share with support and Manager. They will have a better understanding of User Defined and Advanced reports for printing with pertinent student information for the drivers and bus monitors.
3. How is the conference/workshop related to district, school or department goals and or objectives? The conference is teaching support employees how to route in the most efficient and safe way for GESD students. Efficiency saves the tax payers money with optimization usage and safety helps keep things like our stop to a right side pick up or drop off only. The conference teaches support staff how to create, add, delete or manipulate driver directions so students are not being dropped off on hazardous roadways. Examples would be – All Major arterial roadways or hazardous segments like Butler Avenue (median) between 67th Avenue and 71st Avenue.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Rick Cole

Working at School/Department: Information Technology Department

Reason for Travel: To attend Fortinet Training Workshop

Traveling to: Sunnyvale, CA 94086

Dates of Travel: February 5-11, 2017

Substitute Needed/Dates: DNA

	Code	Cost	Requisition Number
Charge Sub to:	<u>N/A</u>	<u>\$N/A</u>	<u></u>
Charge Registration to:	<u>570.100.2570.6360.571.0000</u>	<u>\$4655.33</u>	<u></u>
Charge Airline/Bus to:	<u>570.100.2570.6580.571.0000</u>	<u>\$ 500.00</u>	<u></u>
Charge Meal/Lodging to:	<u>570.100.2570.6580.571.0000</u>	<u>\$1400.00</u>	<u></u>
Charge Auto Mileage to:	<u>570.100.2570.6580.571.0000</u>	<u>\$ 45.00</u>	<u></u>
	Total Cost of Travel	<u>\$6600.33</u>	<u></u>

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____ date

**Per diem for meals is \$54.00 per day.*

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Rick Cole

Conference/Workshop Title: Fortinet Training Workshop
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

I have been supporting this device for a year and would like to know more about it.

2. How will employee(s) share information with colleagues?

By training team member/s

3. How is the conference/workshop related to district, school or department goals and or objectives?

This device controls all traffic to and from the Internet. Without it, the district would not have Internet access. In addition, the device has the ability to be a full on UTM, Unified Threat Management, device providing higher security for the district.

,TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): DeAnza Baker, Tarrah Bernabe, Renee Catalano, Diane Assimacopoulos, Brittany Lott, Lynne Roberts, Kevin Fallon, Kristine Charette, Christine Moran

Working at School/Department: Melvin E. Sine

Reason for Travel: PLC Institute

Traveling to: San Antonio, Texas

Dates of Travel: June 19-22

Substitute Needed/Dates: Not required

	Code	Cost	Requisition Number
Charge Sub to:	<hr/>	\$ <hr/>	<hr/>
Charge Registration to:	110.100.2213.6360.104.0000	\$ 3,345.00	<hr/>
	110.100.2570.6360.104.0000	\$ 1,338.00	<hr/>
Charge Airline/Bus to:	110.100.2213.6580.104.0000	\$ 5,400.00	<hr/>
Charge Meal/Lodging to:	110.100.2570.6580.104.0000	\$ 1,338.00	<hr/>
Charge Auto Mileage to:	<hr/>	\$ <hr/>	<hr/>
	Total Cost of Travel	\$ 11,421.00	<hr/>

APPROVED BY: _____ **DATE** _____

____ Approved ____ Not Approved By the Governing Board on _____ Date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): DeAnza Baker, Tarrah Bernbabe, Brittany Lott, Renee Catalano, Diane Assimacopoulous Lynne Roberts, Kevin Fallon, Kristi Charette, Christine Moran

Conference/Workshop Title: PLC Institute San Antonio, Texas
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

The purpose of attending this conference is to gather strategies, knowledge, and structures for implementation at Sine related to Professional Learning Communities and student learning.

2. How will employee(s) share information with colleagues?

The Guiding Coalition members attending the conference will be instrumental in sharing the information we learn at this conference during Welcome Week with teachers and during our professional development cycle. They also will communicate with sub-groups of the staff in grade-level bands monthly after our guiding coalition meetings regarding the work of teachers and students in professional learning communities.

3. How is the conference/workshop related to district, school or department goals and or objectives?

The conference is directly aligned to the district's overarching goals of eliminating the achievement gap and improving student achievement. At Sine, we are focusing our professional work and responsibilities on the 4 critical questions of professional learning communities. This conference will support us in this work by providing concrete take-aways and collaborative time for our Guiding Coalition to plan next steps for student learning and teacher actions for the 2017-18 school year.

EMPLOYEE OUT-OF-COUNTY/OUT-OF-STATE TRAVEL REQUEST

This form must be completed and submitted to the Superintendent's Office for forwarding to the Governing Board. Requests will be placed on the next possible meeting's agenda. Travel requests should be submitted early enough to ensure the meeting at which the Board considers approval is before the proposed dates of travel.

Name of Traveler(s): Jamie Aldama, Monica Pimentel

Working at School/Department: Governing Board

Reason for Travel: Meet with Denver Public School Leaders

Traveling to: Denver, CO

Dates of Travel: March 22-23 (in conjunction with NSBA conference)

Substitute Needed/Dates: n/a

	Code	Cost	Requisition Number
Charge Sub to: _____		\$ _____	_____
Charge Registration to: _____		\$ _____	_____
Charge Airline/Bus to: _____		\$ _____	_____
Charge Meal/Lodging to: _____	001.100.2310.6580.550	\$510.00	_____
Charge Auto Mileage to: _____		\$ _____	_____
Total Cost of Travel		\$ 510.00	_____

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Monica Pimentel and Jamie Aldama

Conference/Workshop Title: Meet with Denver School Leaders
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

Board members will be traveling to Denver for the NSBA conference March 24-27. Some Board members have requested to extend the trip by one day to allow for them to meet with Denver Public School Officials regarding issues of common interest. See attached for further details.

2. How will employee(s) share information with colleagues?

Information will be reported to the Board during a public meeting.

3. How is the conference/workshop related to district, school or department goals and or objectives?

Primary topics of discussion are related to the District's overarching goals to increase student achievement and eliminate the achievement gap.

Denver Public School District Greenlee Elementary School, 1150 Lipan St, Denver, CO 80204.

Visit with Principal Sheldon Reynolds, assistant Principal Martha Torres and Board President?

Topics of Discussion:

Denver Math Fellows: Denver Math Fellows is a district-wide urban education fellowship in Denver Public Schools through AmeriCorps. This program is the first large-scale tutorial program integrated into the school day to be implemented district-wide in Colorado schools. Greenlee Elementary has four Denver Math Fellows that help students from each grade level master their skills and knowledge about Mathematics.

Whiz Kids: Whiz Kids started in 1991 when a handful of business, education, church and civic leaders met and agreed to establish an inner-city tutoring program focusing on elementary aged kids. Whiz Kids provides extra literacy, math and homework help to hundreds of students. Whiz Kids uses one-on-one relationships formed between the student and the caring individual to encourage success while increasing self-esteem and self-confidence. Students that participate in Whiz Kids have seen a 6-10% improvement in reading.

C.L.E.P-Cultural Literacy Empowerment Program: The Cultural Literacy Empowerment Program at Metropolitan State University of Denver comes to Greenlee Elementary two times per week to read to selected students in 5th grade. This program has a mentoring and literacy component to help students work on their reading and comprehension as well as identify goals in school and life.

Denver Public Schools, 1860 Lincoln Street Denver Colorado 80203

Meet with Dr. Bailey or Task Force Member

Topics of Discussion:

Culture and Equity and Leadership Team

African-American and Latino Equity Task Force

In response to the Dr. Bailey report on the factors contributing to the opportunity gap that exists for our African-American students and educators, the DPS Board of Education and Superintendent have commissioned an African-American Equity Task Force. This task force will be led by a Steering Committee and six Working Groups.

The Task Force Steering Committee is charged with the development of an Equity Agreement.

Denver City Council, 1437 Bannock St Rm. 451, Denver, CO 80202

Meet with Councilmembers, Rafael Espinoza, Council District 1, Paul D. López, Councilman District, Deborah "Debbie" Ortega, Council At Large

Topics of Discussion:

Diversity in the Organization

LGBT Policies in the work place

Special Issues Committee Members-Legalized Marijuana affects to schools and Financial Benefits to Schools.

Information can be shared with Board during public meeting.

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.G. TOPIC: Disposal of Surplus Property

SUBMITTED BY: Mr. Tony Remo, Fixed Assets Specialist

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the items listed as surplus property and grant permission to dispose of them through public auction or salvage company.

RATIONALE:

The District is currently using Arizona Auctioneers and Sierra Auction for surplus equipment. The following is a list of equipment that is outdated, broken, or non-repairable.

<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>
331753	Floor machine	336548	Projector
336618	Projector	321830	Printer
329823	Printer	329463	Printer
320753	Printer	331393	Printer
326785	Printer	319996	Printer
336644	Printer	336216	Printer
336579	Projector	327884	Projector
326246	Projector	332235	Projector
336714	Projector	337876	Projector
336693	Projector	336051	Projector
336558	Projector	331674	Projector
331582	Projector	328129	Projector
328161	Projector	331283	Projector
334200	Projector	334560	Projector
333783	Projector	331295	Projector
333267	Projector	336571	Projector
328502	Projector	336594	Projector
336603	Projector	328245	Projector
334171	Projector	334240	Projector
334320	Projector	333787	Projector
334244	Projector	335649	Projector
333280	Projector	328227	Projector
00700	Scrap metal **		

**State Salvage Vendor

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.H. TOPIC: Surplus Property Trade-In

SUBMITTED BY: Mr. Tony Remo, Fixed Assets Specialist

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the items listed as surplus property and grant permission to trade them in for new equipment as part of a copier refresh project. See attached letter.

RATIONALE:

The District is currently using Arizona Auctioneers and Sierra Auction for surplus equipment. The following is a list of equipment that is outdated, broken, or non-repairable.

<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>
337942	Copier	337941	Copier
337936	Copier	337604	Copier
333569	Copier	333564	Copier
333567	Copier	333566	Copier
333568	Copier	334169	Copier
334167	Copier	334168	Copier
334887	Copier	334886	Copier
336987	Copier	336989	Copier
336988	Copier	337891	Copier
337897	Copier	337903	Copier
337909	Copier	337940	Copier
337915	Copier	337894	Copier
337918	Copier	337921	Copier
337927	Copier	337933	Copier
337900	Copier	337906	Copier
337912	Copier	337924	Copier
337930	Copier	337893	Copier
337898	Copier	337899	Copier
337904	Copier	337905	Copier
337892	Copier	337923	Copier
337929	Copier	337914	Copier
337919	Copier	337920	Copier
337910	Copier	337911	Copier
337916	Copier	337917	Copier

Source of Funding -

M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____

<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>
337896	Copier	337895	Copier
337902	Copier	337907	Copier
337908	Copier	337913	Copier
337928	Copier	337935	Copier
337934	Copier	337925	Copier
337926	Copier	337932	Copier
337937	Copier	337938	Copier
337931	Copier	337901	Copier
337945	Copier	338225	Copier
337939	Copier	337922	Copier
333566	Copier	334169	Copier
337940	Copier	333568	Copier

Source of Funding -
M & O Budget _____ State Grant _____ Federal Grant _____ Capital _____ Other _____

Glendale Elementary School District Information Technology



7327 N 48th Ave.
Glendale, AZ 85301

January 24, 2017

From: Tom Clark

To: Board Members

Information and Technology is requesting Board approval for the equipment listed below. The trade-in value is applied to the quote to purchase new copiers for the District

If our old equipment were to be sold through public auction we would receive only a fraction relative to the trade-in value. Arizona Office Technologies offered the following equipment to be traded-in in exchange for improved pricing on new equipment:

Ricoh Copier Model	Serial	GESD Asset Number
906ex	v0881200142	
MP4000	M5585901068	
4000	c30028128	
4000	c30039097	
MP7001	V7095500078	
5500	c86004810	
7001	v7095500091	
mp4000	c30028129	
mp4000	C30028129	
mp7500	c86005494	
c6501sp	c86004808	
mp4000	c30028126	333564
mp7500	C86004801	337891
mp7500	C86005501	337892

mp3500	C86005496	337893
MP7500	C86005673 L7975000039 L7975000039	337896
mp7500	C86005674	337895
MP3500	XC86005009	337894
MP7500	C86005497	337898
MP7500	C86005498	337899
MP3500	C86004802	337897
MP7500	C86005688	337901
MP7500	C86005675	337902
MP3500	C86005194	337900
MP7500	C86005499	337904
MP7500	C86005500	337905
MP3500	C86004803	337903
MP7500	C86005676	337907
MP7500	C86005677	337908
MP3500	C86005195	337906
MP7500	C86005669	337910
MP7500	C86005670	337911
MP3500	C86004804	337909
MP7500	C86005678	337913
MP7500	C86005665	337914
MP3500	C86005196	337912
MP7500	C86005671	337916
MP7500	C86005672	337917
MP3500	C86005008	337915
MP7500	C86005666	337919
MP7500	C86005667	337920
MP3500	C86005190	337918
MP7500	C86005663	337923
MP3500	C86005191	337921
MP7500	C86005668	337922
MP7500	C86005682	337925
MP7500	C86005683	337926
MP3500	C86005197	337924
MP7500	C86005679	337928
MP7500	C86005664	337929

MP3500	C86005192	337927
MP7500	C86005687	337931
MP7500	C86005684	337932
MP3500	C86005485	337930
MP7500	C86005681	337934
MP7500	C86005680	337935
MP3500	C86005193	337933
MP7500	C86005685	337937
MP7500	C86005686	337938
MP3500	12829267	337936
MP7001	C30095446	336987
MP7001	C30095456	336988
MP4001	C30095455	336989
MP600	C86055463	336225
MP201SPF	W3029002804	337604
MP5000	C86011251	337945
MP C2050	C30057893	334887
C2050	C30057894	334886

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.I. TOPIC: Surplus Property Trade in

SUBMITTED BY: Mr. Tony Remo, Fixed Assets Specialist

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION February 9, 2017

RECOMMENDATION:

It is recommended that the Governing Board approve the items listed as surplus property and grant permission to trade them in to Arizona Restaurant Supply.

RATIONALE:

The District is currently using Arizona Auctioneers and Sierra Auction for surplus equipment. The following is a list of equipment that is outdated, broken, or non-repairable.

<u>District ID#</u>	<u>Description</u>	<u>District ID#</u>	<u>Description</u>
311624	Oven	N/A(sn 0832R1173101	Oven

Source of Funding -
M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____
Budget _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.A. TOPIC: Job Description

SUBMITTED BY: Ms. Jacque Horine, Coordinator for Classified Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the job description for Behavior Monitor as presented

RATIONALE:

The job description for Behavior Monitor was created for the purpose of assisting students with behavioral needs in general education areas. This position will not focus on instructional support, but will provide behavior management and safety support for the student(s) they are assigned to assist.

The position of student monitor will be targeted to a specific student or group of students. Due to this, hours per day, benefit eligibility and length of work agreement will be dependent on student needs. Positions will be created for one year only.

Funding for this position; M & O.

JOB DESCRIPTION

Glendale Elementary School District #40

Behavior Monitor

Purpose Statement

The job of Behavior Monitor was established for the purpose/s of effecting positive behavioral change in students; providing supportive interventions to students/and complying with Federal, State, and District policies, regulations and/or procedures.

Essential Functions

- Work with students in order to facilitate positive and healthy behavior by eliminating negative or destructive conduct.
- Monitor student conduct and utilize approved behavior management techniques to redirect and modify inappropriate behaviors
- Monitor, observe and report behavioral data of students according to approved procedures
- Assist students by providing appropriate modeling, emotional support, friendly attitude and general guidance
- Communicate with teachers and assigned staff regarding student progress
- Assist students throughout the school day
- Other duties: Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

SKILLS are required to perform multiple tasks with a need to upgrade skills in order to meet changing job conditions. Demonstrate oral and written communication skills. Demonstrate a tactful, courteous, patient, receptive, and understanding attitude towards students. Remain calm under stressful situations. Demonstrate effective listening and problem solving skills. Knowledge is required to perform basic math; read and follow instructions; and understand multi-step written and oral instructions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: safety practices and procedures; approved procedures/techniques involved in supervising students, the ability to operate a personal computer, tablet or other device; in addition to collecting data and record keeping skills.

KNOWLEDGE of playground supervision, monitoring practices, and age-appropriate behavior intervention methods and techniques is required. Understand and use correct English usage, grammar and spelling. Understand classroom procedures and rules of conduct.

ABILITY is required to schedule activities and/or meetings; collate data; and use job-related equipment. Ability is required to provide a positive example to students through personal appearance, communication, and behavior. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing specific, defined processes; and operate equipment using standardized methods. Ability is also required to work with a wide diversity of individuals; work with specific, job-related data; and utilize job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data requires following prescribed guidelines; and problem solving with equipment is limited to moderate. Specific ability-based competencies required to satisfactorily perform the functions of the job include: maintaining confidentiality; being attentive to detail; displaying tact and courtesy; working with frequent interruptions.

Responsibility

Responsibilities include: working under limited supervision following standardized practices and/or methods; providing information and/or advising others.

Working environment

The usual and customary methods of performing a job's functions require the following physical demands: substantial lifting, carrying, pushing, and/or pulling, some stooping, bending, kneeling, crouching, and or crawling; and signification fine finger dexterity. Generally the

job requires 30% sitting, 40% standing, 30% walking. The job is performed under minimal temperature variations and in a generally hazard free environment.

Experience Job related experience is desired.

Education High School Diploma or equivalent

Equivalency None specified

Required Testing

None specified

Continuing Educ./Training

Maintain First Aid/CPR Certification

FLSA Status

Non Exempt

Approval Date

Certificates & Licenses

First Aid/CPR

Clearances

Criminal Justice/Fingerprint Clearance
Measles/Rubella Immunity/Vaccination
Valid form 1-9

Salary Grade

Classified 4

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.B. TOPIC: Policy Revision First Reading

SUBMITTED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the first reading of proposed revisions to policies GCD - *Professional Staff Vacations and Holidays* and GDD - *Support Staff Vacations and Holidays* presented.

RATIONALE:

Revision to Policy GCD and GDD will align policy to current District practice.

On the recommendation of legal counsel, GCD-*Professional Staff Vacations and Holidays* and GDD-*Support Staff Vacations and Holidays* each require a revision to align with current District practice.

Employees on approved paid leave are eligible for holiday pay during their leave.

GCD ©
PROFESSIONAL STAFF VACATIONS
AND HOLIDAYS

Vacations

Certificated administrators shall have holidays as scheduled in the school calendar. Twelve (12)-month certificated administrators earn vacation in accord with contract, which shall be taken when school is not in session. Vacation may accumulate to a maximum of forty (40) days, at which time no more vacation can be earned. As accumulated vacation days are used and drop below forty (40) days, an eligible employee may again accumulate vacation up to the maximum limit. If workloads disallow vacations as established, the Superintendent may approve vacation days during the school year.

Holidays

When July 4, Veterans Day, December 25, or Thanksgiving Day occurs within the school week, the schools shall be closed and the compensation of the teachers shall not be diminished on that account. The Governing Board may declare a recess during the Christmas holiday season not to exceed two (2) school weeks, and teachers shall receive compensation during the recess.

Other holidays will be established by the school calendar. [Staff members who are not exempt under the Fair Labor Standards Act \(FLSA\) must be present for work or on approved paid leave on the scheduled workday immediately preceding and immediately following a holiday in order to be eligible for holiday leave.](#)

Adopted: October 28, 2011

LEGAL REF.: A.R.S. [15-502](#)
[15-801](#)
[38-608](#)

GDD SUPPORT STAFF VACATIONS AND HOLIDAYS

Vacation

All regular twelve (12) month support staff employees shall receive two (2) weeks [ten (10) working days] of paid vacation time after one (1) year of employment. Vacation time shall increase to a maximum of one (1) month [twenty (20) working days] after fifteen (15) years of service to the District, provided at the rate indicated in the chart below.

<u>Number of years employed</u>	<u>Monthly credit hours</u>	<u>Vacation leave in days</u>
One (1) and two (2)	Six & three-fourths (6 3/4)	Ten (10)
Three (3)	Seven & one-fourth (7 1/4)	Eleven (11)
Four (4)	Eight (8)	Twelve (12)
Five (5)	Eight & three-fourths (8 3/4)	Thirteen (13)
Six (6)	Nine & one-fourth (9 1/4)	Fourteen (14)
Seven (7) through ten (10)	Ten (10)	Fifteen (15)
Eleven (11)	Ten & three-fourths (10 3/4)	Sixteen (16)
Twelve (12)	Eleven & one-fourth (11 1/4)	Seventeen (17)
Thirteen (13)	Twelve (12)	Eighteen (18)
Fourteen (14)	Twelve & three-fourths (12-3/4)	Nineteen (19)
Fifteen (15) and beyond	Thirteen & one-fourth (13 1/4)	Twenty (20)

Vacation Carryover

Unused vacation leave may accumulate to a maximum of forty (40) days, at which time no more vacation can be earned. As accumulated vacation days are used and drop below forty (40) days, an eligible employee may again accumulate vacation up to the maximum limit. Support staff employees are encouraged to use the vacation they earn each year so that it is not necessary to carry over vacation from one year to the next.

Holidays

Employees shall be entitled to all legal holidays during the school year as announced by the Superintendent and in conformance with Arizona Revised Statutes. Other holidays will be established by the school calendar.

Staff members who are not exempt under the Fair Labor Standards Act (FLSA) must be present for work, or on approved [paid](#) leave, on the scheduled workday immediately preceding and immediately following a holiday in order to be eligible for holiday leave.

Adopted: date of manual adoption

LEGAL REF.: A.R.S. [1-301](#)
[15-502](#)
[15-801](#)
[38-608](#)

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.C. TOPIC: Phased Retirement Plan

SUBMITTED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve the Phased Retirement Plan as presented.

RATIONALE:

The District is currently in the sixth year of a Phased Retirement Plan through SmartSchoolsplus. The savings realized from the implementation of this program exceeds \$500,000.

After careful consideration including input from various stakeholders the District is recommending three changes to the Phased Retirement Plan effective July 1, 2017.

1. Employees who want to participate in the Phased Retirement Plan may only do so at the onset of their work calendar. Employees will no longer be eligible to enroll mid-year.

This change will allow Human Resources to better track participation and eliminate the need to recruit highly qualified replacements mid-year.

Although the employee may have to retire later than anticipated the employee will continue to earn service credit toward their retirement eligibility.

**** A temporary window will be open for eligible employees who are planning to enter Phased Retirement prior to the end of their 2017-2018 work agreement or contract. Qualified employees may request to enter into Phased Retirement during the 2017-2018 school year, but only for the duration of their 2017-2018 work agreement or contract. To be considered for this window, eligible employees must submit a completed Phased Retirement Participation form to Human Resources by March 20, 2017.***

2. Phased Retirement participants will be eligible to earn Performance Pay while employed with smartschoolsplus if the employee meets all the program requirements.

3. Employees returning from smartschoolsplus, who are eligible for the Supplemental Retirement Program, as outlined in Policy GCQEA, will remain on their current insurance plans as opposed to being re-enrolled on the District's active insurance plans. The Supplemental Retirement Program will continue to be paid pursuant to the District's policy.

Phased retirement plan and procedures have been reviewed and approved by legal counsel.

Glendale Elementary School District

2017-18 Phased Retirement Protocols

1. Eligibility:
 - Any combination of age and years of service which qualifies the employee for normal retirement benefits with the Arizona State Retirement System.
 - Acceptable performance evaluations in each of the prior two years.
 - Supervisor's recommendation to participate. The supervisor is required to maintain the employee in his/her current position, with the exception of a District-initiated transfer.
2. Participants must sever employment with the District.
3. ~~Participants will begin as a Smartschoolsplus employee on the next work day following retirement or the first day of the next work calendar.~~ Effective July 1, 2017 employees must fulfill their work agreement or contract in the year prior to entering Phased Retirement. As a result, employees can only enter Phased Retirement at the start of their work calendar.
4. Employment with Smartschoolsplus is for one year only.
5. Participants will receive wages through Smartschools at 80% of the base salary received in the final year of employment with the District.
6. Participants will be treated in a fair and reasonable manner in a Reduction in Force (RIF) situation.
7. The evaluation tool and protocol will be the same as what is used for District personnel in the same position.
8. While employed with Smartschoolsplus, participants will not be eligible for a Governing Board-approved salary increase.
9. While employed with Smartschoolsplus, participants are not eligible for additional duties and/or compensation including but not limited to **Performance Pay**, coaching, department chair, sponsor of student club, tutoring, etc.
 - A. While employed with Smartschoolsplus, participants will be eligible for Performance Pay if the participant meets all the program requirements.

10. When leaving Smartschoolsplus, unused sick and vacation leave will not be eligible for pay-out. Unused sick leave from Smartschoolsplus may be carried over into re-employment with the District.

11. Re-employment with the District:

- After working for Smartschoolsplus for one year, participants may request re-employment with the District.
- Participants must have a satisfactory performance evaluation while employed with Smartschoolsplus and the recommendation of their supervisor to be eligible for re-employment with the District.
- Salary will be paid at a rate of 80% of the base salary at the time of original separation from the District.
- Upon re-employment sick and vacation, if applicable, will accrue in accordance with District policy. The accrual rate for vacation will be the same as a first year employee with the District. At final separation from service, unused sick and vacation leave will not be eligible for pay-out.
- ~~Employees who qualified for the Supplemental Retirement Program provided in Policy will enroll on the District's active health insurance plans.~~ Employees who qualified for the Supplemental Retirement Program provided in Policy GCQEA will remain on the insurance plan(s) chosen at the time the employee entered Phased Retirement. The Supplemental Retirement Program will continue to be paid pursuant to the District's policy.
- Stipends and performance pay will not be subject to the 80% calculation.
- Employees will be eligible for Governing Board approved salary increases after completing one year of re-employment with the District.

~~9.~~ 12. Enrollment will be open from the date of Governing Board approval through March 20th of each year per Board Policy GCQEA-Retirement of Professional/Support Staff Members.

~~10.~~ 13. The cost of the Alternative Contribution Rate (ACR) to Arizona State Retirement System will be paid by the district.

~~11.~~ 14. The district will utilize Smartschoolsplus for future school years on an as-needed basis.

SERVICE AGREEMENT

THIS SERVICE AGREEMENT ("Agreement") is entered into this 12th day of January, 2017 between smartschoolsplus, inc, an Arizona corporation ("Provider"), and Glendale Elementary School District ("District").

RECITALS

A. Provider is a corporation engaged in the business of providing professional educational services to schools and school districts, including employee staffing services;

B. Provider's employees include qualified staff, teachers, substitute teachers and school administrators;

C. District is a school district within the State of Arizona that requires qualified staff, teachers, substitute teachers and administrators.

D. District is authorized to enter into this Agreement pursuant to A.R.S. § 15-502(A).

E. District desires to obtain services, as more fully described in Exhibit A, attached hereto ("Services") from Provider and Provider is willing to provide Services to District upon the terms and conditions contained in this Agreement, pursuant to RFP #12E-0217 Best and Final Offer and the associated contract issued by Mohave Educational Services Cooperative available to District which supersedes Entire Agreement language.

AGREEMENTS

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, Provider and District agree as follows:

1. Provider Employees.

A. Employment Agreements. Provider shall enter, or has previously entered, into employment agreements ("Employment Agreements"), substantially in the form of Exhibit B, attached hereto, with staff, teachers, substitute teachers, and administrators (each, a "Provider Employee" and, collectively, "Provider Employees") to provide the educational services required by District at District schools (the "Schools"). A copy of each Employment Agreement shall be provided to District as soon as available.

B. Provider Employees. The roster of Provider Employees and Fee Schedule for Provider Employees is attached hereto as Exhibit C. District shall have the right to reject any of the Provider Employees, without cause, as long as written notice of rejection is provided to Provider within ten (10) days of District's receipt of the Provider Employee's Employment Agreement.

C. Provider Responsibility. Provider shall take steps to assure that each Provider Employee performs in accordance with his or her Employment Agreement. Provider shall ensure that Provider Employees possess all certifications and qualifications necessary to enable them to perform their assignments and that Provider Employees have satisfied any legal prerequisites to the performance of their assignments including, but not limited to, fingerprint checks and possession of any necessary licenses.

D. Wages. Provider Employees will receive wages solely through Provider. It is a material breach of this Agreement for District to pay any Provider Employee in cash or by any other means for any services rendered. Any individual whom District pays directly for any services rendered will not be considered a Provider Employee for any purpose under this Agreement as to the services for which District provides payment.

2. Compensation. District agrees to compensate Provider for the Services ("Service Fee") in accordance with Exhibit D, attached hereto. Provider shall invoice District monthly; invoices shall be due and payable within thirty (30) days of receipt of the invoice.

3. Supervision. Provider Employees shall be required to adhere to all rules, guidelines, policies, procedures and regulations concerning the operation of District and the applicable Schools and delivery of educational services to District and the applicable Schools. Provider Employees shall be required to perform all duties as assigned by the applicable Schools and District and to meet the minimum scoring requirements ("Scoring Requirements") of the applicable evaluation instrument utilized by District and the applicable Schools under the Arizona Framework for Measuring Educator Effectiveness, as adopted by the Arizona State Board of Education pursuant to A.R.S. § 15-203(A)(38). Provider will provide general direction, supervision and control of each Provider Employee in the performance of Provider Employee's duties, as more fully described in Exhibit A. District and the applicable Schools will provide daily monitoring of Provider Employees and will report to Provider on an ongoing regular basis. Provider and not District or the Schools will be responsible for discipline and training of Provider Employees.

4. Term. The term of this Agreement shall commence as of July 1, 2017 and shall end on June 30, 2018, unless earlier terminated pursuant to the provisions hereof, and may be renewed annually unless terminated pursuant to the provisions hereof. District acknowledges and agrees that prior to any renewal, the Exhibits will be adjusted to account for changes in the duties, responsibilities and wages for Provider Employees. Provider shall provide revised copies of the Exhibits to District at least thirty (30) days prior to the end of the then-current term.

5. Insurance.

A. Workers' Compensation.

(i) Except as otherwise provided in this Agreement, Provider will be considered the "employer" of all Provider Employees for the purposes of providing workers' compensation insurance within the meaning of Ariz. Rev. Stat. § 23-901. Provider shall provide workers' compensation and employer's liability insurance in accordance with the statutory requirements of the State of Arizona, including Employer's Liability insurance with limits of liability of not less than \$500,000 each accident and \$500,000 bodily injury or disease. The workers' compensation policy shall be endorsed to include the Alternate Employer Endorsement and shall include a waiver of subrogation in favor of District from the workers' compensation insurer. Upon termination of this Agreement, Provider shall, upon District's request, provide to District records regarding the loss experience for workers' compensation insurance provided to Provider Employees pursuant to this Agreement.

(ii) District and Provider agree that no individual will be covered by Provider's workers' compensation insurance, or be issued a payroll check, unless and until that individual has, prior to commencing work for District hereunder, satisfied the following requirements: (a) is employed by Provider in Arizona to work in Arizona; (b) is performing services for District pursuant to this Agreement; (c) is listed on Exhibit C, as such Exhibit may be amended, from time to time, by Provider; (d) has completed Provider's required enrollment forms and, where applicable, is certified to be an administrator or teacher or licensed as required by law for the position in which employed by Provider; (e) has completed necessary criminal background checks, including fingerprinting; (f) has entered into an Employment Agreement; (g) has provided all data required by Provider for payroll processing and workers' compensation coverage; and (h) has been entered onto Provider's payroll system.

(iii) District understands and agrees that the workers' compensation insurance that Provider will provide under this Agreement will only cover individuals who are listed on Exhibit C, as such Exhibit may be amended, from time to time, by Provider, and that such workers' compensation insurance will not cover other individuals who might perform services for District, whether as employees, independent contractors, or otherwise. The parties agree that a percentage of the Service Fee paid by District shall be for payment of workers' compensation insurance premiums. District agrees to provide workers' compensation insurance or maintain a program of approved self-insurance covering District's own employees.

B. District Liability Insurance. District will provide liability indemnity protection to Provider Employees who provide services to District under this Agreement, but only if those Provider Employees are acting within the course and scope of the authorization granted by Provider and District. The coverage provided will be made available to Provider Employees as an additional covered party under the terms of District's participation agreement with the Arizona School Risk Retention Trust, Inc. ("Trust"). Coverage will be made available by the Trust to Provider Employees on the same terms and conditions as coverage is made available to employees of District. Provider shall be named an additional covered party to the Trust coverage agreement, but only to the extent that Provider is vicariously liable for the acts of Provider Employees while Provider Employees are performing services for District, but not for any actual or alleged wrongful act, error or omission of Provider in its own right (e.g. claims of negligent hiring, supervision or retention, employment discrimination, etc.). In no event, however, shall the provision of liability indemnity protection be construed as evidence that the relationship between the parties and Provider Employees is other than specifically provided for and agreed to in this Agreement.

C. Medical Insurance. Provider shall make available to Provider Employees medical coverage that provides minimum value and meets the requirements of minimum essential coverage, as those terms are defined for purposes of the Affordable Care Act ("Medical Insurance"). The District shall pay to Provider \$10.00 for each Provider Employee who elects such coverage. District shall have no responsibility for providing health care benefits for Provider's employees who provide services to the District or their dependent(s). Provider shall defend, indemnify and hold the District harmless for any failure by Provider to comply with its obligations under the ACA.

D. Other Insurance. Provider shall maintain in full force and effect at all times during the term of this Agreement the following:

(i) Commercial General Liability ("CGL") Insurance. The CGL policy shall provide for limits of not less than \$1,000,000 per occurrence and, if such CGL policy contains a general aggregate limit of liability, the limit shall be no less than \$2,000,000. The CGL policy shall be written on an occurrence form and shall cover liability arising from the independent negligence or other wrongful act, error or omission of Provider or its employees that is not the direct consequence of the services provided by Provider Employees under the terms of this Agreement. District shall be named an additional insured on the CGL policy, but only to the extent that the covered liability-causing event is not related to the Services provided for under the terms of this Agreement.

(ii) Unemployment Insurance. Provider shall provide unemployment insurance coverage to the extent required by law.

6. Termination. Provider or District may terminate this Agreement, with respect to any or all of Provider's Employees, without cause or justification of any kind, by providing the other party with written notice of such termination at least thirty (30) days prior to the effective date of termination. Notwithstanding the foregoing, District shall have the right to terminate this Agreement, as it relates to a particular Provider Employee, upon written notice to Provider (or its successor-in-interest) upon the occurrence of any of the following:

(a) A Provider Employee: (i) embezzles, steals or misappropriates funds or property of District or defrauds District; (ii) is convicted of a felony; (iii) has his or her teaching certification

revoked or suspended; (iv) commits an act or omission which constitutes unprofessional conduct or which adversely affects the reputation of District; or fails to meet the Scoring Requirements;

(b) A Provider Employee dies at any time during the term of this Agreement, in which event this Agreement (as it relates to that Provider Employee) shall terminate as of the date of death;

(c) A Provider Employee becomes permanently disabled at any time during the term of this Agreement. For purposes of the foregoing, a Provider Employee shall be deemed to be permanently disabled if, by reason of any physical or mental condition, Provider Employee is unable substantially to perform his or her duties hereunder during either (i) any continuous period of thirty (30) days, in which event this Agreement (as it relates to that Provider Employee) shall terminate as of the first day following the end of such thirty (30)-day period or (ii) an aggregate of forty-five (45) days within a twelve (12)-month period, in which event this Agreement (as it relates to that Provider Employee) shall terminate as of the first day following the forty-fifth (45th) day;

(d) A Provider Employee is unwilling, unable or fails satisfactorily to comply with the rules, guidelines, policies, procedures and regulations promulgated by District and the applicable Schools during the term of Provider Employee's Employment Agreement; provided, however, that termination for cause shall not occur unless written notice of the alleged non-compliance is first given to Provider and Provider fails to cure the non-compliance within ten (10) days following receipt of such written notice; or

(e) A Provider Employee has made any material misrepresentations or has failed to provide any material representations in connection with the employment application that such Provider Employee had submitted to Provider.

7. Independent Contractor. The relationship created by this Agreement shall be deemed and construed to be, and shall be, that of principal and independent contractor. Neither party has the authority to enter into any contract or incur any liability on behalf of the other party. Provider Employees are not intended to be and shall not be considered employees of Schools or District. Except as otherwise provided in this Agreement, Provider retains full control over the employment, direction, supervision, compensation, discipline and discharge of all Provider Employees.

8. Non-Exclusive Use. Provider acknowledges and agrees that District may enter into agreements with other provider organizations to supply educational and support services to District and that Provider is not the exclusive organization with which District may contract to provide such services.

9. Notice. All notices, requests, demands and other communications required or permitted under this Agreement shall be in writing and shall be deemed to have been duly given, made and received when hand delivered to the party or upon the date noted upon the receipt for registered or certified mail, first class postage prepaid, return receipt requested, addressed as set forth below:

If to Provider:
smartschoolsplus, inc.
P.O. Box 11618
Tempe, AZ 85284-0027

With a copy to:
Perkins Coie LLP
2901 N. Central Avenue, Suite 2000
Phoenix, AZ 85012
Attention: Judith K. Weiss, Esq.

If to District:
Glendale Elementary School District
7301 North 58th Avenue
Glendale, AZ 85301

With a copy to:

Either party may alter the address or addresses to which communications or copies are to be sent to such party by giving notice of such change of address in conformity with the provisions of this Section.

10. Attorney's Fees. Should any litigation be commenced between the parties hereto concerning the terms of this Agreement, or the rights and duties of the parties under this Agreement, the prevailing party in such litigation shall be entitled to, and in addition to any other relief that may be granted, the prevailing party's attorneys' fees and costs.

11. Binding Nature of Agreement. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and assigns.

12. Entire Agreement. This Agreement, including the Recitals and Exhibits, constitutes the entire agreement between the parties with respect to its subject matter and supersedes all prior and contemporaneous agreements, understandings, inducements and conditions, express or implied, oral or written, of any nature whatsoever with respect to its subject matter, including, but not limited to, the Service Agreement dated January 22, 2016 between Provider and District, which is hereby superseded and replaced by this Agreement in its entirety.

13. Waiver. Neither the failure nor delay on the part of either party to exercise any right, remedy, power or privilege under this Agreement shall operate as a waiver thereof, nor shall any single or partial exercise of any right, remedy, power or privilege preclude any other or further exercise of the same or of any other right, remedy, power or privilege, nor shall any waiver of any right, remedy, power or privilege with respect to any occurrence be construed as a waiver of such rights, remedies, powers or privileges with respect to any other occurrence.

14. Costs and Expenses. Each party shall bear its own costs, including counsel fees and accounting fees, incurred in connection with the negotiation, drafting and consummation of this Agreement and the transactions contemplated hereby, and all matters incident thereto.

15. Headings. All Sections and descriptive headings of Sections and subsections in this Agreement are inserted for convenience only and shall not affect the construction or interpretation hereof.

16. Construction; Interpretation; Modification. This Agreement is intended to express the mutual intent of the parties, and no rule of strict construction shall be applied against the drafting party. In this Agreement, the singular includes the plural, and the plural the singular; words imparting gender include both genders; references to "writing" include printing, typing and other means of reproducing words in a tangible visible form; the words "including," "includes" and "include" shall be deemed to be followed by the words "without limitation." The term "person" shall include an individual, corporation, joint venture, partnership, trust, estate, association or any other entity. This Agreement may not be modified or amended other than by a writing signed by the party to be charged with such modification or amendment.

17. Survival. Sections 5, 7, 9, 10, 18, 19, 20, 22 and 23 shall survive the expiration or termination of this Agreement.

18. Governing Law; Forum; Venue. This Agreement is executed and delivered in the State of Arizona; and the substantive laws of the State of Arizona (without reference to choice of law principles) shall govern its interpretation and enforcement. Any action brought to interpret or enforce any provisions of this Agreement, or otherwise relating to or arising from this Agreement, shall be commenced and maintained (i) if applicable, in accordance with the procedures set forth in A.R.S. § 41-2611, *et seq.*, or, if

such procedures are not applicable, then (ii) in a federal, state or local court located within Maricopa County, Arizona.

19. Knowing Covenants. The parties hereby represent to each other that the covenants and agreements provided for in this Agreement have been knowingly and voluntarily granted after thorough consultation with counsel as to the binding and irrevocable effect thereof. Based upon consultation with counsel, each of the parties hereby represents and warrants to the other that this Agreement is binding upon and enforceable against such party in accordance with its terms.

20. Indemnification. Provider agrees to indemnify, defend and hold harmless the Schools and District, its board members, officers, directors and employees for and hold them harmless from all suits, claims, liabilities, costs, expenses and debt, including reasonable attorneys' fees, incurred by District arising from, attributable to or caused by acts or omissions of Provider (or its officers, directors, shareholders or agents) or any Provider Employee in the performance of or related to the performance of the duties of Provider Employee as described in the Employment Agreement (including, but not limited to, injuries to Provider Employees that may or may not be covered by workers' compensation insurance) except to the extent such claims, liabilities, costs, expenses and debt result from acts or omissions of District or its board members, officers, directors, employees, insurers, indemnitors or agents. This indemnification provision shall apply to claims, suits, liabilities, costs, expenses and debt that are not otherwise covered by District's Liability Insurance provided for by the Trust.

21. Conflict of Interest. The parties expressly acknowledge that, pursuant to A.R.S. Section 38-511, District has the option of canceling this Agreement within three (3) years from the date of execution, without any further penalty or obligation, if any person significantly involved in initiating, negotiating, securing, drafting, or creating the Agreement on behalf of District is at any time during the term or any extension thereof, an employee or agent of Provider or a consultant to Provider. Provider acknowledges the potential for a current District employee to become a Provider Employee and recognizes the applicability of A.R.S. Section 38-511.

22. Compliance with Immigration Laws and Regulations.

A. Warranty. Pursuant to the provisions of A.R.S. § 41-4401, each party warrants to the other party that it is in compliance with all Arizona and Federal Immigration laws and regulations that relate to its employees and with the E-Verify Program under A.R.S. § 23-214(A). Each party acknowledges that its breach of this warranty is a material breach of this Agreement subject to penalties up to and including termination of this Agreement. Each party retains the legal right to inspect the papers of any employee of the other Party or any independent contractor who works on this Agreement to ensure compliance with this warranty.

B. Verification. A party may conduct random verification of the employment records of the other party to ensure compliance with this warranty.

C. Contracts for Services. The provisions of this Section must be included in any contract a party enters into with any and all of its employees or independent contractors who provide services under this Agreement or any subcontract. As used in this Section, "services" are defined as furnishing labor, time or effort in the State of Arizona by a contractor or subcontractor. Services include construction or maintenance of any structure, building or transportation facility or improvement to real property.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the day and date first above written and effective as of the date hereinabove stated.

Provider:

smartschoolsplus, inc.
By: Sandra McClelland
Its: President

District:

By:
Its

Exhibit "A"
Scope of Services

The following services and/or activities are offered by smartschoolsplus, inc. in fulfillment of its obligations under the terms of the Agreement:

a. Recruit, hire, train, evaluate, supervise, discipline, and terminate individuals who are professionally and technically qualified to perform the duties of school staff, teachers, substitute teachers, administrators, and any other school employee.

b. Maintain a recruiting and hiring program that is in compliance with federal and state laws, rules and regulations, equal opportunity and anti-discrimination policies applicable to, and restricting, the hiring and selection process, including, but not limited to, Title VII of the Civil Rights Act of 1964 ("Title VII"), the Americans With Disabilities Act ("ADA"), the Age Discrimination in Employment Act ("ADEA"), the Fair Credit Reporting Act ("FCRA"), and the Arizona Employment Protection Act ("AEPA").

c. Maintain a system of statewide personal background checks on all Provider Employees provided to the Schools and District to include pre-screening, credentialing, licensure, personal history, qualifications, work history, references, statewide criminal background check, and fingerprinting. Provider shall ensure that all Provider Employees possess all certifications and qualifications necessary to enable them to perform their assignments.

d. Maintain a system of performance evaluation for each Provider Employee consistent with the evaluation instrument utilized by District and the applicable Schools under the Arizona Framework for Measuring Educator Effectiveness, as adopted by the Arizona State Board of Education pursuant to A.R.S. § 15-203(A)(38).

e. Maintain a program of supervision that enforces the policies and procedures of District. In order to maintain the program, Provider shall designate one or more on-site staff as the supervisor and/or Provider contact who will be responsible for addressing and responding to Provider Employees. The designated on-site supervisor and/or Provider contact shall be trained by Provider in regard to (i) applicable workers' compensation laws; (ii) applicable equal employment opportunity laws, regulations and policies, including reporting procedures; and (iii) workplace violence prevention, including the detection of early warning signs of violence and the proper reporting of threats and acts of violence. The supervisor and/or Provider contact shall promptly notify District and the applicable Schools of any human-resource-type issue raised by a Provider Employee that may affect District or such Schools, such as threats of violence, harassment, discrimination or retaliation.

f. Provide to Provider Employee information regarding his or her obligation to comply with all of District's safety, drug/alcohol, work policies, anti-harassment, anti-discrimination and anti-retaliation policies. Provider will establish a complaint and/or reporting procedure for violations of policies and instruct Provider Employees on the use of the procedure. Provider shall obtain written acknowledgement from the Provider Employee that s/he has read, understood and agrees to abide by those policies and procedures.

g. Provide annual harassment, discrimination, retaliation, abuse and neglect training for all Provider Employees, or ensure Provider Employees participate in similar training provided by District. Provider shall maintain a record of all such training.

h. Inform Provider Employee in writing that s/he is employed by Provider, not District.

i. Inform Provider Employee in writing that job-related illness/injury reports are to be made to the supervisor or Provider contact and provide information on where and how reports are to be made to the Provider contact.

j. Prepare and distribute an Employee Handbook to Provider Employees that identifies and explains Provider's policies and procedures that will be followed during the course of Provider Employees' employment with Provider.

k. Notify Provider Employees in writing that the only benefits they will receive will be from Provider, and that they are not entitled to any benefits from District.

l. Be solely responsible for administrative employment matters regarding Provider Employees including, but not limited to, all payroll and payroll income tax withholding matters, payment of workers' compensation premiums and funding of appropriate fringe benefit programs. Provider agrees to hold harmless District from any and all taxes, assessments or governmental charges in connection with its employment of Provider Employees. District will immediately forward to Provider any garnishment orders, involuntary deduction orders, notices of IRS liens, and other forms of legal process received by District affecting payment of wages to Provider Employees and will cooperate with Provider in responding thereto.

m. Comply, and be responsible for, Provider Employees' compliance with all health and safety laws, regulations, ordinances, directives, and rules imposed by controlling federal, state, or local governments, and report all work-related accidents involving a Provider Employee within 24 hours to District. Provider will provide, or ensure that all Provider Employees use, personal protective equipment as required by federal, state, local law, regulations, ordinances, directive or rule. Provider reserves the right to audit safety activities. Provider or its workers' compensation carrier has the right to inspect District's premises and operation, but is not obligated to conduct any inspections and either may give reports to District on the conditions found at District's worksites. District will supply documentation related to safety activities as prescribed by law (e.g. safety meeting, training, maintaining OSHA log). Neither Provider's insurer nor Provider warrants the result of the inspections or the absence thereof, or that the operations or premises are in compliance with any laws, regulations, codes or standards.

n. Pay Provider Employees in compliance with applicable wage and hour laws including, but not limited to, the Fair Labor Standards Act ("FLSA") and Arizona Labor Code. Provider shall maintain complete and accurate records of all wages paid to a Provider Employee assigned to provide services to District. Provider shall be exclusively responsible for and will comply with applicable law governing the reporting and payment of wages, payroll-related and unemployment taxes attributable to wages paid to Provider Employees assigned to provide services to District.

o. Be responsible for the quality, adequacy and safety of the Services provided by Provider Employees pursuant to this Agreement, and the acts, errors or omissions of Provider Employees at all times.

p. Be responsible for, and hold District harmless from, claims of Provider Employees arising from any act, error or omission of Provider allocated to Provider or shared by Provider and District under this Agreement.

q. Assist District to comply with A.R.S. § 15-512(h) by providing to District, or directing Provider Employees to visit District's Human Resources Department to provide, a set of identify-verified fingerprints for submission to the Arizona Department of Public Safety for the purpose of obtaining a current criminal history report for Provider Employees.

Exhibit "B"

Employee Agreements
(copies to be attached)

Exhibit "C"
Fee Schedule

Exhibit "D"
Provider Compensation Schedule

Compensation: Provider Compensation is computed by number of days Provider Employees work during designated month, times their Daily Rate of Pay. Refer to Exhibit "C". Provider will invoice the District monthly, at agreed upon offered contractual salary at 80% of exit salary for internal Provider Employees and agreed upon offered contractual salary for external Provider Employees, and Service Fee (4%) plus all applicable direct payroll costs (e.g., Fica & Medicare, AZ Unemployment, Federal Unemployment, Worker's Compensation (professional/classified), payable within seven (7) days of receipt of invoice.

Addendum Pay: The District will pay the Provider for Provider Employees that have qualified for additional compensation and/or additional duties, such as 301 Pay for Performance, coaching, department chair, sponsor of student club, etc. Provider will invoice the District, for agreed upon Addendum Pay at 100% for Provider Employees and Service Fee (4%) plus all applicable direct payroll costs (e.g., Fica & Medicare, AZ Unemployment, Federal Unemployment, Worker's Compensation (professional/classified). The method and timing of payment of such " Addendum Pay" shall be in accordance with the performance of such service.

Reimbursement:

(a) District will reimburse Provider for mileage, travel, conferences and other out-of-pocket expenses incurred by Provider Employees but only if such expenses are approved (prior to the expense being incurred), by Provider Employee's District supervisor. To obtain such reimbursement, Provider Employees must submit a written claim for reimbursement, approved by the Provider Employee's District supervisor, to District. District will forward the claim to Provider. Provider shall reimburse Provider Employee and include the amount of the reimbursement on Provider's invoice to District.

(b) District will reimburse Provider for Provider's out-of-pocket costs to provide Medical Insurance coverage to Provider Employees pursuant to Section 5(c) of this Agreement.

Annual Discretionary Days - 9/10 Month Employees: The District will provide a substitute for each Provider Employee, as needed Employees of Provider will receive discretionary days (non-accrual) consistent with District employees in similar positions. Employees of Provider will report their absences and schedule their personal days according to District guidelines. In the event a Provider Employee exceeds allocated discretionary days, the Provider will invoice the District less the daily rate of pay per Provider Employee absence for each day missed greater than the allocated days.

Annual Discretionary /Vacation Days - 12 Month Employees: The District will provide a substitute for each Provider Employee, when required. Employees of Provider will receive discretionary days (non-accrual) consistent with District employees in similar positions. Employees of Provider will report their absences and schedule their personal days according to District guidelines. In the event a Provider Employee exceeds allocated discretionary days, the Provider will invoice the District less the daily rate of pay per Provider Employee absence for each day missed greater than the allocated days.

Technology Access: The District will provide each Provider Employee access to electronic and technological tools allowing for participation and function of normal District duties (e.g., Kronos, e-mail, internet, cell phones, portable computer devices, etc.). Employees shall reimburse District directly for all charges incurred as the result of personal use of cell phones and for financial loss incurred as a result of damage to or loss of District-owned portable computer devices. Provider Employees agree to follow all District guidelines and policies regarding use of the same.

Use of District Vehicles: Subject to authorization by Provider Employee's District supervisor, District will provide Provider Employee with access to and use of a District-owned vehicle for the purpose of conducting District business. Any and all expenses, liabilities and insurance relating to the use of the

District vehicle by Provider Employee will be the sole responsibility of District. Provider will provide Provider Employee with information regarding his or her obligation to maintain a current Arizona driver's license and to comply with all of District's safety policies and guidelines concerning use of District vehicles authorized for use by Provider Employee, as well as federal, state and local laws and regulations, if any, applicable to such use.

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GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.D. TOPIC: 2017-2018 School Year Calendar

SUBMITTED BY: Mr. Jim Cummings, APR, Director of Communications

RECOMMENDED BY: Mr. Joseph Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: February 9, 2017

RECOMMENDATION:

It is recommended the Governing Board approve adjustments to the 2017-2018 School Year Calendar as presented.

RATIONALE:

When the 2017-2018 school year calendar was previously approved, there were five grading periods. The number of grading periods was reduced to four two years ago, and this calendar reflects adjustments to that change. Specifically, the dates of the grading periods and Parent / Teacher Conferences were adjusted to meet changes in the grading periods. No changes were made to start/end times, holidays or scheduled breaks.

Source of Funding -
M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____

Glendale Elementary School District

2017-2018 School Year

July 2017 1

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March 2018 9

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June 2018 12

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LEGEND

Faculty Day
National Holidays
School Breaks
Full Day Professional Growth
Testing Window
School Starts/Ends
Parent/Teacher Conferences
Early Release
Benchmark Testing

Instructional Grading Periods

Period 1-	October 6th
Period 2-	December 22nd
Period 3-	March 9th
Period 4-	May 24th

- July 4 — Independence Day
- July 24 — New Teachers Report
- Aug. 7 — School Starts
- Sept. 4 — Labor Day
- Sept. 20 — Professional Growth Day
- Oct. 9-13 Fall Break
- Oct. 18-20 —Parent/Teacher conferences/Early Release
- Nov. 10 — Veteran's Day (Observed)
- Nov. 22-24 — Thanksgiving Break
- Dec. 25-Jan.5 — Winter Break
- Jan. 15 — Martin Luther King Jr. Day Holiday
- Feb. 7 - Professional Growth Day
- Feb. 19-Presidents Day
- March 14-16- Parent Teacher conferences/Early Release
- March 19-23 — Spring Break
- May 23 — Last Day of School/Early Release for students
- May 28 — Memorial Day

GLENDALE ELEMENTARY SCHOOL DISTRICT

INFORMATIONAL AGENDA ITEM

AGENDA NO: 10.A. TOPIC: Future Meetings

SUBMITTED BY: Mr. Joseph Quintana, Superintendent

RECOMMENDED BY: Mr. Joseph Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: January February 9, 2017

Board Meetings dates for the 2016-2017 school year are listed below with the agenda topics anticipated for each meeting. Routine items, i.e., vouchers, personnel reports, travel, etc., are not included in the list.

February 23	Special Meeting
March 9	Meet and Confer/Salary Recommendations Teacher Evaluation System Textbook Adoption Recruitment Report
March 30	Special Meeting
April 13	Employment Contract Renewals Budget Revision Board Meeting Schedule Attendance Boundaries
April 27	Special Meeting
May 11	Authorized Signatories Call for Election Renewal of Sole Source, Cooperative, and Purchasing Contracts
May 25	Special Meeting
June 8	Regular Meeting
June 22	Special Meeting